

Spanish For Beginners

Topic 1 : Alfabeto / Alphabet

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Chapter Description

- **Aims**

- Students can recognize Spanish alphabets
- Students can pronounce Spanish alphabets

- **Expected Outcomes**

- Student can read and writing in Spanish

- **The chapter aim to achieve the following course outcomes**

- CO 1 – (Listening)
- CO 2 - (Speaking)
- CO 3 – (Reading)
- CO 4 – (Writing)

- **References**

- Azlina Mohd Ariffin. *Estudiar Español Conmigo*. UMP. (2016)
- Christopher Kendris. *Spanish Grammar (2nd ed)*. Barron's Educational Series, Inc (2001). New York. America



Alfabeto/Alphabet

Aa Autobús (bus)	B be Boca (mouth)	C ce Coneja (rabbit)	CH che Coche (car)	D de Dinero (money)	E ay Enferma (nurse)	F efe Falda (skirt)
G he Gato (cat)	H hache Huevo (egg)	I ee Iglú (Iglo)	J hota Jabón (soap)	K ka Koala (koala)	L ele León (lion)	LL elle Llave (key)
M eme Manzana (apple)	N ene Nariz (nose)	Ñ eñe Niña (child)	O o Ojo (eyes)	P pe Pollo (chicken)	Q ku Queso (cheese)	R ere Reloj (clock)
RR erre Perro (dog)	S ese Sol (sun)	T te Taza (cup)	U u Uvas (grapes)	V ve Ventana (window)	W doble we Wafles (waffles)	X equies Xilófono (xylophone)
Y I griega Yogur (yogurt)	Z seta Zanahoria (carrot)					

Conclusion of The Chapter

- **Conclusion 1**
 - Student should be able to pronounce the correct sounds of alphabets



References

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#author may apply your own creativity and innovation where it is appropriate