



**TEACHING PLAN**

**CENTRE OF MODERN LANGUAGES & HUMAN SCIENCES**

**UNIVERSITI MALAYSIA PAHANG**

1	<b>Course Code</b>	UHL1422					
2	<b>Course Name</b>	ENGLISH FOR ACADEMIC SKILLS					
3	<b>Program Level</b>	Diploma					
4	<b>Credit Hour</b>	2					
5	<b>Student Learning Time (SLT)</b>	Face-to-Face	Non Face-to-Face			Formal Assessment	Total SLT
			Guided	Non-Guided	Assessment Preparation		
		56	1	8	8	7	80
7	<b>Prerequisite Course</b>	UHL1412 FOUNDATION ENGLISH					
8	<b>Contact Hours</b>	<b>Face-to-Face Session</b>		<b>Total Hours per semester</b>	<b>Hours per Week</b>		
		Lecture		14	2		
		Tutorial		0	0		
		Laboratory		42	2		
		Supervision		0	0		
		Online Learning		0	0		
Others		0	0				
9	<b>Course Synopsis</b>	<p>This course primarily aims to help students improve communicative performance in academic settings. This is achieved by involving essential language skills including dictionary skills and grammar practices. Students are exposed to the principles of verbal and written communications for academic purposes namely presentation skills and academic writing. They are also introduced to effective listening, note-taking and note making strategies, which are aimed to help them cope with the learning environment. The use of related online materials are incorporated in the subject to include the element of technology in language learning.</p>					

10	Course Outcomes	CO1 transfer information from general listening texts to non-linear forms using accurate language
		CO2 produce appropriate and relevant content in written and spoken communication
		CO3 apply appropriate and accurate language in written and spoken communication
		CO4 apply reading comprehension strategies to extract information from reading texts
		CO5 demonstrate appropriate and effective delivery styles in spoken communication
11	Learning References	1) Brooks, M. (2015). Q:Skills for Success: Listening & Speaking (2nd ed.). Oxford.
		2) Craven, M. & Sherman, K. D. (2015). Q:Skills for Success: Listening & Speaking (2nd ed.). Oxford.
		3) Long, E. C. (2009). Resources for Writers with Readings: from Paragraph to Essay (3rd ed.). Pearson Longman.
		4) Meyers, A. (2005). Gateways to Academic Writing. Longman.
		5) Savage, A. & Mayer, P. (2012). Effective Academic Writing (2nd ed.). Oxford.