

Spanish For Beginners

Topic 11 : A qué hora es / what time is it

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Chapter Description

- **Aims**

- Students can recognize and memorize times
- Students can identify of times

- **Expected Outcomes**

- Student can read and writing in Spanish

- **The chapter aim to achieve the following course ou**

- CO 1 – (Listening)
- CO 2 - (Speaking)
- CO 3 - (Reading)
- CO 4 - (Writing)



For telling time on the hour use:

Es la _____

For one o'clock only

Son las _____

For all other time

it is

it's

Past : y

For examples :

1:05 es la una y cinco

4:10 son las cuatro y diez

7:20 son las siete y veinte

Example : y



Son las cinco y diez



Es la una y veinticinco

The quarter, half & before,til

Quarter = cuarto

Half = media

Before,til = menos

The quarter, half & before, til

- Ex: 4:15 son las cuatro y **cuarto**
- 3.45 son las cuatro **menos** cuarto
- 7:30 son las tres y **media**

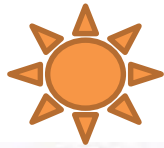
Sharp = en punto

Noon = mediodia

Midnight = medianoche

a.m = de la mañana

p.m = de la tarde / de la noche



12:00 noon
Es mediodia



12:00 midnight
Es medianoche

It is = Son las

= Es la

Ej : Son las tres de la tarde

At = A las

= A la

Ej : Almuerzo a las dos de la tarde

Conclusion of The Chapter

- **Conclusion #1**
 - Students should be able recognize the times
 - Students should be able memorising the times

References

- References

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- William C. Harvey (2nd ed). *Spanish Every Day (A Learning Adventure for Young Readers)*. Barron's Educational Series, Inc (2001). New York. America

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#author may apply your own creativity and innovation where it is appropriate