

PROBLEM BASED LEARNING

1

LEADERSHIP, TEAMWORKING & EMP

PROBLEM BASED LEARNING 1

A: Discuss in group (45 minutes):

• You have to create your own company. Discuss:

1. Name of the company
2. Vision
3. Mission
4. Core Values
5. Organizational Chart (Please detail out the role of each position in this organizational chart)
6. Logo of the company

B: Present in class (3 minutes / group)- representative of the group only

C: Report writing

• Write it as a report as below:

- Cover page: Logo and name of the company (including name of group members + id number & section)
- Contents: (1) Item 1 to 6 (2) Explanation of item 1 – 6 (reason of each of the item)
- Format: font 12, 1.5 spacing, Times New Roman

METHOD OF ASSESSMENT

- OBSERVATION BY LECTURER (GROUP PERFORMANCE)
- PEER ASSESSMENT (INDIVIDUAL PERFORMANCE)- deduction of marks (from group marks) will be given to those who get low marks obviously (from peer assessment)

(BASED ON THE ASSESSMENT RUBRIC)

RUBRIC FOR ASSESSMENT

CRITERIA	DESCRIPTORS	LEVEL OF ACHIEVEMENT			MARK	
		1	3	5		
To contribute in all activities as a team member effectively	Able to contribute in completing task	Rarely contributes positively to the group	Sometimes contributes positively to the group	Always contributes positively to the group		L & S
To coordinate oneself in becoming a leader or a follower in all activities	Able to lead and motivate team members	Rarely lead and motivate team members	Sometimes lead and motivate team members	Always lead and motivate team members		L & S
To communicate in a team effectively	Able to communicate in team	Rarely communicates openly and shows lack of respect towards all members.	Sometimes communicates openly and shows respect towards all members.	Always communicates openly and shows high respect towards all members.		L & S
Able to identify problems	Identifying main problem and stating the subsidiary aspect of the problem	Unable to identify Soft Skills issues and fail to state the subsidiary aspect of the problem.	Identifies Soft Skills problem without stating the subsidiary aspect of the problem.	Identifies and clearly states both Soft Skills and subsidiary aspect of the problem.		L only (presentation & report)

Instruction

- Explain the activities- each group members has to lead at least one of the item to discuss in group
- Explain the assessment methods before starting the activity.
- Show the rubric to all students (because they will conduct the peer assessment)