

# UHS 1021: SOFT SKILLS I

~~~ EMP + TW

## GUIDELINES FOR GROUP PROJECT SOCIAL EXPERIMENT

In groups of 3-4 students, discuss and plan out one social experiment (for your group) according to the following situations, at:

1. a grocery store
2. the hospital
3. crossing road
4. Bank – in a queue, etc.
5. the post office
6. the bus station/terminal
7. the masjid
8. in the parking lot
9. the shopping mall
10. the eateries/restaurants
11. the school
12. picking up children from the hostel

## ASSESSMENT OF THE SOCIAL EXPERIMENT PROJECT (30%)

- |      |                                     |     |
|------|-------------------------------------|-----|
| i.   | Proposal (the plan and story board) | 10% |
| ii.  | Short video (3-5 minutes duration)  | 10% |
| iii. | Presentation                        | 10% |

- Submission of Proposal: Week 5
- Submission of Video : Week 14

EMP + TW (ETHICS, MORAL AND PROFESSIONALISM + TEAMWORK)

| Criteria                              | 1 | Criteria                                                                                   | 2 | Criteria                                                                    | 3 |
|---------------------------------------|---|--------------------------------------------------------------------------------------------|---|-----------------------------------------------------------------------------|---|
| Able to contribute in completing task |   | Rarely contributes in completing any task                                                  |   | Contributes in completing some tasks                                        |   |
| Able to communicate in team           |   | Hardly able to communicate with team members and show lack of respect towards all members. |   | Able to communicate with team members and show respect towards all members. |   |
| Able to complete task and activities  |   | Unable to complete most of the tasks given and unable to manage activities                 |   | Complete some tasks given and manage some activities                        |   |