

## Group Presentation (Week 11-12) 30%

### Instructions:

1. In your group (6-7 members), you will identify Soft Skills issues happening in the university. Eg: Miscommunication among students.
2. Propose a storyline regarding the Soft Skills issues selected by your group and the leader will present the proposal to your lecturer (Week 2-3). Your proposal should follow this format:
  - a. Theme – Soft Skills issues that related with ethics & moral professional skills
  - b. Objectives of the role play (eg: Demonstrate ways to solve communication conflict among students)
  - c. Synopsis of the role play (character, situation, plot, setting etc)
3. Upon approval from your lecturer, write a script and prepare your role play. All members must be actively involved in this task.
4. After your presentation, write a report which consists:
  - a. cover page (names of members with matrix numbers, hand phone numbers, name of lecturer, date of submission, title, section, group)
  - b. introduction
  - c. body: explain 5 points from ethics & moral professional elements that highlighted in the role play
  - d. conclusion

### Marking scheme

Activities	Marks	CO
Role play	20 marks	Communication Skills & Teamworking skills
Report	10 marks	Knowledge

## RUBRIC FOR ROLE PLAY

### 1. COMMUNICATION

DESCRIPTIONS	1	2	3
Eye contact: Appropriate and effective eye contact with audience	Little eye contact is made. Techniques used to engage with the audience are minimal, or mainly ineffective. Mainly read from notes or slides.	Some eye contact is made. Moderate techniques used to engage with the audience. Sometimes refer to notes.	Excellent eye contact is made. Techniques used to engage audience are maximum and effective. No reading at all.
Voice projection: Loud and clear, speak with enthusiasm	Voice is slightly inaudible, and articulation is poor. Delivery is not expressive and mainly interrupted by a lot of pauses.	Project moderate articulation, speaks clearly and at a moderate pace. Delivery is moderately fluent and expressive.	Project excellent articulation, speaks clearly and at an excellent pace. Delivery is fluent and expressive.
Appropriate gestures and postures	Gestures and postures are frequently inappropriate, and interrupt the communication.	Gestures and postures are moderately appropriate and show confidence.	Gestures and postures are very appropriate and show confidence.
Clear and appropriate pronunciation	Pronunciation occasionally correct, but often hesitant and inaccurate.	Pronunciation and intonation are usually correct, and indicate moderate confidence.	Pronunciation and intonation are always correct, and indicate high confidence.
Time management	Too short or too long (8 minutes)	About 2-3 minutes less or more	Within allocated time

### 2. TEAMWORKING

DESCRIPTIONS	1	2	3
Able to contribute in completing task	Rarely contributes positively in completing task	Sometimes contributes positively in completing task	Always contributes positively in completing all tasks
Able to communicate in a team	Rarely communicates openly and shows lack of respect towards all members.	Sometimes communicates openly and shows respect towards all members.	Always communicates effectively and shows high respect towards all members.
Able to complete task and activities	Rarely understand all tasks given and manage to complete all activities	Sometimes understand all tasks given and manage to complete all activities	Complete all tasks given and manage all activities systematically

## MARKS FOR REPORT

<b>ACTIVITIES</b>	<b>MARKS</b>
Cover page (names of members with matrix numbers, hand phone numbers, name of lecturer, date of submission, title, section, group)	<b>0.5 MARKS</b>
Introduction	<b>0.5 MARKS</b>
Body: Explain 5 points from ethics & moral professional elements that highlighted in the role play	<b>7.5 MARKS (1.5 X 5 POINTS)</b>
Conclusion	<b>0.5 MARKS</b>