Course code: UHL2400

Course: FUNDAMENTALS OF ENGLISH LANGUAGE

Prerequisite: None

Synopsis:

The course is designed to develop skills in using English language effectively. The four language skills; listening, speaking, reading and writing are integrated to strengthen students' basic comprehension, vocabulary and grammar skills. This course also emphasizes on improving reading and writing by applying effective strategies which include elements of contextual grammar, active vocabulary building, sentence and paragraph writing. These are fundamentals in providing essential English language skills that are needed in academic environment.

Course Outcomes:

- CO 1 demonstrate the correct use of grammar form in specific contexts
- CO 2 apply reading skills and strategies to comprehend various texts
- CO 3 apply different types of sentence patterns, and appropriate grammar forms in writing tasks
- CO 4 demonstrate presentation skills and appropriate delivery strategies in groups
- CO 5 Use effective and appropriate content in oral presentation

References

- 1. Collins, P. & Hollo, C. 2010. English Grammar : An Introduction. 2nd Edition. England : Palgrave Macmillan
- 2. Firsten, R. 2008. Grammar Connection 2 : Structure through Content. 1st Edition. Boston, MA : Thomson Heinle
- 3. Lester, Mark. 2009. English Grammar Drills. New York: McGraw-Hill.
- 4. Nandy, M. 2005. English Grammar for Everyone : Mastering English Grammar for Success. Malaysia : Pelanduk Publications
- 5. Sandra N. Elbaum. (2006). Grammar in Context 2. 4th edition. Boston: Heinle & Heinle Publication.

Degree

SUMMARY OF ASSESSMENTS

Assessments		Week	Time Alloted	CO	Mark Alloted	%	
1	EPT Grammar (Individual)	4	1 hour	CO1	40	20%	
2	EPT Writing Task 1 (Individual)	7	1 hour	CO3	40	20%	
4	EPT Reading (Individual)	11	1 hour 15 minutes	CO2	30	20%	
5	Final Project (Group of 4) - Reflection report + video - Presentation	14	15-minute	CO1 CO3 CO4 CO5	90	40%	