



UHL1422 English for Academic Skills

1.2 Information Transfer

by DEPARTMENT OF ENGLISH LANGUAGE CMLHS http://pbmsk.ump.edu.my/index.php/en/



1.2 Information Transfer

≻ Aim:

Able to understand straightforward factual information about common everyday topics.

Expected Outcome:

Able to transfer information from general listening texts to nonlinear forms using accurate language.

Other related Information:

- Extensive listening
- Intensive listening

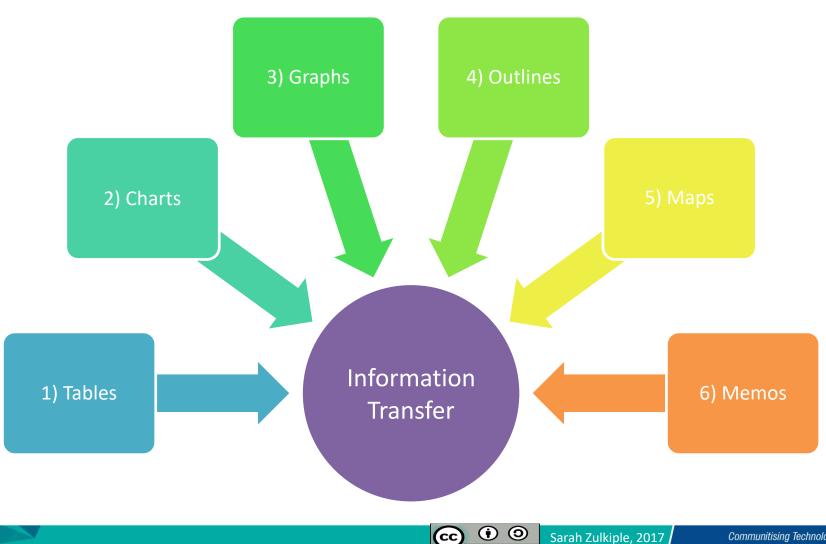


1.2 Information Transfer

- Contain of a minimal number of written language in listening activities.
- Transfer spoken information heard and recreate it in the new form of a visual presentation.
- Present the changes in the form of information but the information retains the same.
- Add the details of information to complete the visual stimuli.
- Apply active listening skills to filter relevant information needed to fill in where appropriate.
- Highlight on language function in a logical organisation.



1.2 Information Transfer



BY

Conclusion

- Assist better comprehension by having visual representation of information thus making listening becomes easier.
- Help listeners to focus on the questions and tasks provided with minimal response.
- Prepare listeners to draw attention for specific and important information.
- Allow listeners to learn new vocabulary words and grammatical items in the spoken and written information.



References

- Information Transfer Techniques in ESL/FL Reading and Listening Comprehension. (2017). Retrieved from <u>https://eric.ed.gov/?id=ED222068</u>
- Information Transfer Use in English Teaching. (2017). Retrieved from <u>http://tht-</u> japan.org/publications/2010/098_103_thi.pdf
- Nation, I.S.P & Newton, J. (2009). Teaching ESL/EFL Listening & Speaking. New York: Routledge, Taylor & Francis.
- TE 494 ESL Assessment Portfolio. (2017). Retrieved from

http://rbte494assessments.weebly.com/listening.html

