## Chapter 7

## Program Flow

## Expected Outcomes

EInterpret the flowchart into effective program
EIdentify the type of flow control
Differentiate between branch and jump instructions and know to use it
EUse various branch instructions to produce effective program
EDevelop a program using branch and looping techniques

## Introduction

Normally, a program executes each instruction in sequential order, one after another
-Sometimes, the program uses a branch or jump instruction to redirect the program flow
-Thus, it changes the program counter to appropriate value
-This allows a program to skip over instructions or repeat a sequence of instructions

-There are two techniques

- Jump

Instruction : JMP (JUMP) and JSR (Jump to Subroutine)
Branch
-Conditional
-If condition (based on flag condition) is true, it redirects program flow
EUnconditional
EBRA (Branch Always) and BSR (Branch to Subroutine)

## JMP Instruction

-When the instruction is executed, the current value of PC is replaced by the effective address (absolute address)
ESyntax

## JMP <label>

Mode address:
EAbsolute short
EAbsolute long
Elndirect register address
-Another form of jump is JSR where it is used to call a sequence of instruction
-Syntax

```
JSR <label>
```


## Unconditional Branch

-Unlike the Jump instruction, the effective address of the branch instruction is determined by adding the current PC with the offset
The offset is a signed number and can be 8 -bit (Short) or 16 -bits (Long), thus allowing the branch to move forward or backward
-There are only two unconditional branch
EBSR
EBRA
ESyntax
BRA <label>

BSR <label>

## Offiset

- Basic formula for offset calculation

```
Offset = Destination Address - Current PC
```

2000
20006002 START BRA LABEL
2002 60FE
2004 60FA
2006

ORG \$2000

BRA *
LABEL BRA START
END

## Offiset

## - Example

| Address | Nachine Code | Label | Instruction |
| :---: | :--- | :--- | :--- |
| 00010000 | 606 C | LOOP1 | BRA.S LOOP2 |
| 0001006 E | 60004002 | LOOP2 | BRA.L LOOP4 |
| 00014000 | 6000 BFFE | LOOP3 | BRA.L LOOP1 |
| 00014072 | 608 C | LOOP4 | BRA.S LOOP3 |

## Conditional Branch

- Branch conditional code (Bcc) is a conditional branch that based on the status of selected flag
-If the flag meets the requirement, branch will be executed; otherwise PC is unchanged and the next instruction is executed -Syntax

```
Bcc.s <label>
```



## Conditional Branch

BEQ
BNE
BMI
BPL
BCS
BLO
BCC
BHS
BVS

Definition
Branch Equal to zero Branch Not Equal to Zero Branch Minus
Branch Plus
Branch Carry Set
Branch Lower
Branch Carry Clear
Branch Higher or Same
Branch Overflow Set

Arithmetic
Condition
Z=1
Z=0
$\mathrm{N}=1$
$\mathrm{N}=0$
$\mathrm{C}=1$
C=1
C=0
C=0
$\mathrm{V}=1$

## Conditional Branch

## Instruction



Definition

Branch Greater Than or Equal<br>Branch Less Than or Equal Branch Greater Than or Equal Branch Less Than or Equal Branch Higher<br>Branch Lower Than or Same

## Arithmetic Condition

## Compare Instruction

EIts function is to compare between two data thus activate certain flags
It is subtraction but the operand are not changed

- Various compare instructions
-Compare
CMP.s <ea>, Dn
-Compare Immediate
CMPI.s \#,<ea>
■Compare Address (size only W, L) CMPA.s <ea>,An
[Compare Memory CMPM.s $(A n)+,(A n)+$


## Example of CMP instruction

■Example: CMP.W D3,D2

| D2 | D3 | D2-D3(W) | X N V V |
| :---: | :---: | :---: | :---: |
| 00003040 | 00003040 | 0000 | $\begin{array}{lllll}1 & 0 & 1 & 0 & 0\end{array}$ |
| 00003041 | 00003040 | 0001 | $\begin{array}{lllll}1 & 0 & 0 & 0 & 0\end{array}$ |
| 00003040 | 00003041 | FFFF | $\begin{array}{lllll}1 & 1 & 0 & 0 & 1\end{array}$ |
| 00000000 | 0000 FFFF | 0001 | $\begin{array}{lllll}1 & 0 & 0 & 0 & 1\end{array}$ |
| 0000 FFFF | 00000000 | FFFF | $\begin{array}{lllll}1 & 1 & 0 & 0 & 0\end{array}$ |
| 00009000 | 00007000 | 2000 | $\begin{array}{lllll}1 & 0 & 0 & 1 & 0\end{array}$ |
| 00007000 | 00009000 | E000 | $\begin{array}{llllll}1 & 1 & 0 & 1 & 1\end{array}$ |

## Conditional Branch

EExample : If the content of registers are as follow,
$D 0=\$ 4 A 242000, D 1=\$ 0 C 00 A 180, D 2=\$ 7020 E 000, D 3=\$ 8 A 8 C 60 F 5$ $A 1=\$ 002 \mathrm{C} 4 \mathrm{~B} 30, \mathrm{~A} 2=\$ 002 \mathrm{C} 8000, C C R=\% 00000$

Evaluate the following instruction set

| Instruction stream | CCR | Bcc | Program <br> Flow |  |
| :--- | :--- | :--- | :--- | :---: |
| MOVE.W | \# \$8C00, D0 | 01000 | BHI LABEL | Yes |
| CMP.W | D2,D0 | 00001 | BLS LABEL | Yes |
| ADD.B | D1,D3 | 10011 | BLT LABEL | No |
| CMP. L | D0,D3 | 00010 | BLE LABEL | Yes |
| CMPA | A1,A2 | 00000 | BLO LABEL | No |

## More Examples.

Example 1: Add D1 and D0. Branch to label EXIT if there is carry

```
ADD.B D1,DO
BCS EXIT
```

EXIT

Example 2: If D2 = D3, branch to SAME

```
CMP.B D2,D3
    BEQ SAME
```

SAME

## More Examples.

Example 3: Increment D0 if content of D1 is ' $A$ ' or 'a'

|  |  |  |
| :--- | :--- | :--- |
|  | CMP.B | $\#^{\prime} A^{\prime}, D 1$ |
|  | BEQ | SKIP |
|  | CMP.B | \#' $^{\prime}$, ,D1 |
| SKIP | ADDQ.B | SKIP2 |
| SKIP2 |  |  |
|  |  |  |
|  |  |  |

## More Examples.

Example 4: Subtract D1 from D2. If overflow or carry occurs, increment D3. Otherwise, decrement D3

|  | SUB.W | D1,D2 |
| :--- | :--- | :--- |
|  | BVS | INC |
|  | BCS | INC |
|  | SUBQ.B | \#1,D3 |
| INC | BRA | SKIP |
| SKIP |  | ADDQ.B |

## More Examples.

EExample 5: Add absolute value of D2 to D3


## More Examples.

E Example 6: Increment D7 if D0 contain a lowercase letter of character

CMPI.B \#' ${ }^{\prime \prime}$,DO<br>BLT LABEL<br>CMPI.B \#'z',DO<br>BGT LABEL<br>ADDQ.B \#1,D7

LABEL

## More Examples.

E Example 7: Convert content of D4 to a small letter (if it is a character)

$$
\begin{array}{ll}
\text { CMPI.B } & \text { \#\$41,D4 } \\
\text { BLT } & \text { LOWER } \\
\text { CMPI.B } & \text { \#\$5A,D4 } \\
\text { BGT } & \text { LOWER } \\
\text { ADD.B } & \text { \#20,D4 }
\end{array}
$$

LOWER

- Example 8: Clear D0 if the content of D5 is hexadecimal character


EExample 9: To obtain smaller value of two numbers of M and N and store the result in MIN

| MULA | MOVE.B | M,DO |
| :--- | :--- | :--- |
|  | CMPB.B | N,DO |
|  | BLE | OUT |
|  | MOVE.B | N,MIN |
|  | BRA | QUIT |
| OUT | MOVE | DO,MIN |
| QUIT | $\star$ |  |

Malaysia

## More Examples.

Example 10: Squaring the difference between D 0 and D 1 .

|  |  |  |
| :--- | :--- | :--- |
| START | MOVE | D1,D2 |
|  | SUB.W | D0, D1 |
|  | BVS | UNSIGN |
|  | BMI | SIGN |
| UNSIGN | MULU | D1,D1 |
|  | BRA | EXIT |
| SIGN | MULS | D1,D1 |
| EXIT | BRA | $\star$ |

## Looping

-Certain segment of instruction needs to be executed more than one time
-Looping technique provides this mechanism to ensure the program is efficient
-There are several ways how the looping can be conducted
Do-While technique

- While technique
- For technique


E Example 1: Add the content of location $\$ 1000-\$ 10 \mathrm{FF}$ and place the answer in D0

|  |  |  |
| :--- | :--- | :--- |
| START | MOVEA.L \#\$1000, A0 |  |
|  | CLR.W | D0 |
|  | CLR.W | D1 |
| AGAIN | MOVE.B | $($ AO $)+$, D1 |
|  | ADD.W | D1,D0 |
|  | CMPA.L | \#\$1100, A0 |
|  | BNE | AGAIN |
|  |  |  |

## More Examples.

## -Example 2: Clear location \$5000-\$5FFF

```
START MOVEA.L #$5000,A1
REPEAT CLR.L (A1)+
    CMPA.L #$6000,A1
    BNE REPEAT
    BRA *
```

Example 3: Add the following numbers :1234, -1274, 9845, 122, -3432, 3333, 4,19

```
START MOVEA.L #DATA,A0
MOVE.B #8,D0
CLR.L D2
AGAIN MOVE.W (A0) +,D1
EXT.L D1
ADD.L D1,D2
SUBQ.B #1,D0
BNE AGAIN
DATA DC.W 1234,-1274,9845,122
DC.W -3432,3333,4,19
```

Example 4: Perform the sum $1+2+3 \ldots+10$ by using looping technique and store the answer in SUM

|  | ORG | \$1000 |
| :--- | :--- | :--- |
| SUM | DS.B | 1 |
| START | CLR | D2 |
|  | MOVE.B | \#1,D1 |
| AGAIN | ADD.B | D1,D2 |
|  | ADD.B | $\# 1$, D1 |
|  | CMP.B | \#11,D1 |
|  | BNE | AGAIN |
|  | MOVE.B | D2,SUM |

Example 5: Comparing to memory blocks and place \$FF in D0 if it is equal. Otherwise, clear register D0

```
    ORG $1000
    LEA BLK1,A0 ;point to the beginning
    LEA BLK2,A1 ;of block1 and 2
    MOVE.W #SIZE,DO ;initialize block size
LOOP CMPM.L (AO) +,(A1) +
    BNE NE
    SUBQ.L #1,DO
    BNE LOOP
    MOVE.B #$FF,DO
NE CLR.B DO
```

- Example 6: Reversing a string-swaps the bytes at the opposite end and moves the pointers towards the middle string until they meet

| START | LEA | STRING1,A0 |
| :--- | :--- | :--- |
| LOOP | TST.B | $($ A1) + |
|  | BNE | LOOP |
|  | SUBA | \#1,A1 |
|  | LEA | STRING,A0 |
| AGAIN | MOVE.B | $-(A 1)$, D0 |
|  | CMPA.L | A1,A0 |
|  | BHS | EXIT |
|  | MOVE.B | (A0),(A1) |
|  | MOVE.B | D0,(A0) + |
|  | BRA | AGAIN |

## More Examples.

-Example 7: Write a program to scan a list of seven unsigned 16-bit integers. Choose the biggest number and place result in D0.

| START | LEA | DATA,AO |
| :--- | :--- | :--- |
|  | MOVEQ | \#6,D1 |
|  | MOVE.W | $($ AO $)+$, DO |
| LOOP | CMP.W | $($ AO,+ DO |
|  | BCC | SKIP |
|  | MOVE.W | $-2(A 0)$, DO |
| SKIP | SUBQ | $\# 1, D 1$ |
|  | BNE | LOOP |
|  | BRA | $\star$ |
| DATA | DC.W | $3454,100,2342,2342,3453$ |
|  | DC.W | 3444,2222 |

## More Examples.

- Example 8: Write a program to scan a list of 5 signed 16-bit integers. Choose the biggest number and place result in D0

```
START LEA DATA,AO
    MOVEQ #4,D1
    MOVE.W (AO)+,DO
LOOP CMP.W (A0) +,DO
    BLT SKIP
    MOVE.W -2(AO) ,DO
SKIP SUBQ #1,D1
    BNE LOOP
    BRA *
DATA DC.W -3454,2000,-2342,342,-4533
```


## More Examples.

EExample 9: Write a program to add the absolute value of 5 signed words located in a list. The sum must be placed in D7

| START | LEA | DATA, A0 |
| :--- | :--- | :--- |
|  | MOVEQ | \#5,D0 |
|  | CLR.L | D7 |
| LOOP | MOVE.W | (AO) + , D2 |
|  | BPL | SKIP |
|  | NEG.W | D2 |
| SKIP | EXT.L | D2 |
|  | ADD.L | D2, D7 |
|  | SUBQ | $\# 1$, D1 |
|  | BNE | LOOP |
|  | BRA | * |
|  | DC.W | $-4533,3444,-2222,575,123$ |

## Self-Test

## -Exercise

If $\mathrm{D} 0=\$ 0001000, \mathrm{D} 1=\$ 0071 \mathrm{~A} 880, \mathrm{D} 2=\$ \mathrm{D} 01 \mathrm{~A} 9406$, D3 $=\$ 2140 \mathrm{FFFC}, \mathrm{A} 0=\$ 00002000, \mathrm{~A} 1=\$ 00004000$, $A 2=\$ 00003 \mathrm{FFC}, \mathrm{A} 4=\$ 00003004, C C R=\% 00000$, answer the following question.

| Instruction stream | CCR | Bcc | Program Flow |
| :--- | :---: | :---: | :---: |
| SUB.W \#1,D0 |  | BHI LABEL |  |
| CMP.W D1,D2 |  | BGE LABEL |  |
| ADD.B D1,D3 |  | BVS LABEL |  |
| SUB.W \#\$35CD,D3 |  | BLE LABEL |  |
| CMPA A1,A2 |  | BLO LABEL |  |

## Self-Test

## -Exercise

Translate the following code into the 68000 assembly language

$$
\begin{aligned}
\text { IF } A=8 & \text { THEN } \\
& \text { ELSE }=20 \\
& C=A-6
\end{aligned}
$$

Exercise
Write a program to convert the string of character to upper case. The string begins at address $\$ 3000$ and the NULL character is used to signify the end of the string. Calculate the byte requirement and clock cycle for the program.

## Self-Test

## Exercise

Write a program to reverse a string where A0 is used to point the beginning of a string and A 1 is used to indicate the end of a string. Use D0 as temporary storage

## -Exercise

Write a program to scan a list of 10 signed number 16-bit integers . Chooses the smallest and put it in D7
-Exercise
Write a program to add the absolute value of 10 signed words located in a list. The sum must be stored in a longword of D6

## Self-Test

## Exercise

Write a program to count the vocal characters in the string of character begins at address $\$ 5000$. Place the result in D2. The NULL character is used to signify the end of the string. Calculate the byte requirement and clock cycle for the program.

## - Exercise

Write a program to convert to upper case character for the beginning for each word. The string begins at address $\$ 2000$ and the NULL character is used to signify the end of the string.

## - Exercise

Write a program to count the number of upper case character in the string of character begins at address $\$ 4000$. Place the result in D5. The NULL character is used to signify the end of the string. Calculate the byte requirement and clock cycle for the program.

## Self-Test

## —Exercise

Write a program to obtain the average of 5 out of 6 quizzes. The result of the average is stored in register D0. The list of the quiz is place in location pointed by the QUIZ label.
-Exercise
Write a program to count the number of string 'BEE2223' that are placed in the location $\$ 1000-\$ 2 F F F$. The result of the counting is stored in D3.

