

Graphical User Interface

Chapter Six Universal Design

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Chapter Description

Aims

- To understand the important of the universal design.
- To understand the principles of the universal design.

Expected Outcomes

Able to apply the universal design principles to design a GUI.



References

- Wilbert O. Galitz, The Essential Guide to User Interface Design: An Introduction to GUI Design Principles and Techniques, John Wiley & Sons Inc, 2007.
- Jenifer Tidwell, Designing Interfaces, O'Reilly, 2011
- Jeff Johnson, Designing with the Mind in Mind: Simple Guide to Understanding User Interface Design Rules, Morgan Kaufman Publisher, 2010



- Universal design is about designing system so that they can be used by anyone in any circumstance
- Seven principle of universal design by a group at North Carolina State University [Dix, pg 367]:
 - Equitable use
 - Flexibility in use
 - Simple and intuitive to use
 - Perceptible information
 - ▶ Tolerance for error
 - Low physical effort
 - Size and space for approach and use





1 EQUITABLE USE

The design is useful and marketable to people with diverse abilities.





2 FLEXIBILITY IN USE

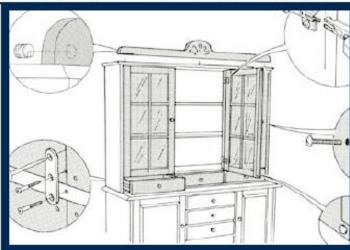
The design accommodates a wide range of individual preferences and abilities.





3 SIMPLE AND INTUITIVE USE

Use of the design is easy to understand, regardless of the user's experience, knowledge, language skills, or current concentration level.





4 PERCEPTIBLE INFORMATION

The design communicates necessary information effectively to the user, regardless of ambient conditions or the user's sensory abilities.





TOLERANCE FOR ERROR The design minimizes hazards and the adverse consequences of accidental or unintended actions. Edit View Special Label Undo #Z **₩X** Cut #C Copy Paste ЖU Clear Select All ₩A



6 LOW PHYSICAL EFFORT

The design can be used efficiently and comfortably and with a minimum of fatigue.





7 SIZE AND SPACE FOR APPROACH AND USE

Appropriate size and space is provided for approach, reach, manipulation, and use regardless of user's body size, posture, or mobility.





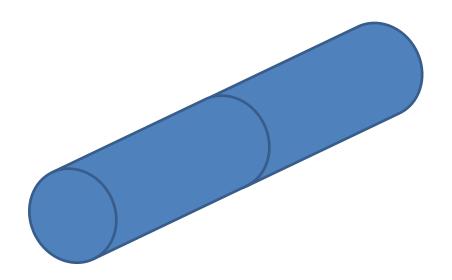
Beat your competitor!



- Be imaginative and come out with new ideas.
- You don't have to be cheaper to win customers.



Tell the world about your design!





- Equitable use
 - Useful to range of ability and appealing to all
 - Security, privacy & safety appropriate
- Flexibility in use
 - Allow range of ability and preference through choice of methods of use and adaptability to the user speed, precision and custom



- Simple and intuitive to use
 - Regardless to the knowledge, experience,
 language or level of concentration of the user
 - Need to support user expectation and accommodate difference language and literacy skill
 - Should provide prompting & feedback as far as possible



Perceptible information

- Effective communication of information regardless of the environmental conditions or the user ability
- Redundancy is important represent in different form of modes (graphic, verbal, text, touch)
- Essential information should be emphasis & differentiated clearly from the peripheral content
- Presentation should support range of device & technique used to access of information by people with different sensory ability



- Tolerance for error
 - Minimize the impact and damage caused by mistakes or unintended behavior
 - Remove/made hard to reach for potentially dangerous situation
 - Hazard shield by warning
 - User should be support in task required concentration



- Low physical effort (physical design)
 - for comfortable use by minimizing physical effort & fatigue
 - Allow user maintain natural posture with reasonable operating effort
- Size and space for approach and use
 - Placemen of the system reached and use by any user (body, size, posture, mobility)
 - All component comfortably reached by standing/seat user
 - Allow variation in hand size



Multi-Modal Interaction

- Multi-modal systems are those that use more than one human input channel in the interaction
- Using
 - Sound (speech and non speech)
 - Touch
 - Handwriting
 - Gesture



- Universal Design means designing for diversity, including
 - People with sensory, physical or cognitive impairment
 - People for different ages
 - People from different cultures and background



- Visual impairment
 - Use sound
 - Screen reader
 - Braille output



- Hearing impairment
 - Email, instant message
 - Multimedia / animation
 - More to visual



Designing for Different Age

- Older people
 - Failing vision, hearing, speech, mobility
 - Design should clear, simple, forgiving error



- Physical impairment
 - Eyegaze eye track movement to control cursor/ keyboard
 - Driver can attach to user head
 - Head movement, gesture movement
- Others
 - Speed impairment
 - Dyslexia
 - Autism



Designing for Different Age

- Children under 12
 - Lack of vocabulary
 - Focus on understanding & anylizing
 - May difficult using keyboard



Designing for Different Cultural

- Age, gender, class, religious, political persuasion
- Eg: Tick vs cross, shaking head
- Eg: rainbow (hope and peace, diversity, covenant with god)
- Eg: color
 - Red danger, life, happiness, royalty
 - Green go, youth, safety

