

For updated version, please click on  
<http://ocw.ump.edu.my>

# BSB1163

# CELL AND MOLECULAR BIOLOGY

CLASSES OF CELLS

By  
NOOR SUHANA ADZAHAR  
MUHAMMAD ADAM LEE ABDULLAH

Faculty of Industrial Science and Technology  
[nsuhana@ump.edu.my](mailto:nsuhana@ump.edu.my)



Chapter 2

by Noor Suhana Binti Adzahar

<http://ocw.ump.edu.my/course/view.php?id=482>

# Review

- List the fundamental properties shared by all cells.
- What the important of these properties.
- What is the source of energy that supports life?



Chapter 2

by Noor Suhana Binti Adzahar

<http://ocw.ump.edu.my/course/view.php?id=482>

# Two Fundamentally Different Classes of Cells

- Prokaryotic and eukaryotic—distinguished by their size and the types of internal structures, or **organelles**.
- The structurally simpler, **prokaryotic cells include bacteria**, whereas the structurally
- More complex **eukaryotic cells include protists**, fungi, plants, and animals



Chapter 2

by Noor Suhana Binti Adzahar

<http://ocw.ump.edu.my/course/view.php?id=482>

## DISCUSSIONS: ILLUSTRATE AND COMPARE FEATURES OF DIFFERENT CLASSES OF CELLS

- Prokaryotic cell
- Eukaryotic cell
  - Animal cell
  - Plant cells
- Virus



Chapter 2

by Noor Suhana Binti Adzahar

<http://ocw.ump.edu.my/course/view.php?id=482>

## Features held in common by the two types of cells:

---

- Plasma membrane of similar construction
- Genetic information encoded in DNA using identical genetic code
- Similar mechanisms for transcription and translation of genetic information, including similar ribosomes
- Shared metabolic pathways (e.g., glycolysis and TCA cycle)
- Similar apparatus for conservation of chemical energy as ATP (located in the plasma membrane of prokaryotes and the mitochondrial membrane of eukaryotes)
- Similar mechanism of photosynthesis (between cyanobacteria and green plants)
- Similar mechanism for synthesizing and inserting membrane proteins
- Proteasomes (protein digesting structures) of similar construction (between archaeobacteria and eukaryotes)



Chapter 2

by Noor Suhana Binti Adzahar

<http://ocw.ump.edu.my/course/view.php?id=482>

# Organelles

Describe organelle.

Explain structure and functions of each organelle.



Chapter 2

by Noor Suhana Binti Adzahar

<http://ocw.ump.edu.my/course/view.php?id=482>



ORGANELLE	LOCATION	DESCRIPTION	FUNCTION
<a href="#">cell wall</a>	plant, not animal	*outer layer *rigid, strong, stiff *made of cellulose	*support (grow tall) *protection *allows H <sub>2</sub> O, O <sub>2</sub> , CO <sub>2</sub> to pass into and out of cell
<a href="#">cell membrane</a>	both plant/animal	*plant - inside cell wall *animal - outer layer; cholesterol *selectively permeable	*support *protection *controls movement of materials in/out of cell *barrier between cell and its environment *maintains homeostasis
<a href="#">nucleus</a>	both plant/animal	*large, oval	*controls cell activities
nuclear membrane	both plant/animal	*surrounds nucleus *selectively permeable	*Controls movement of materials in/out of nucleus
<a href="#">cytoplasm</a>	both plant/animal	*clear, thick, jellylike material and organelles found inside cell membrane	*supports /protects cell organelles
endoplasmic reticulum (E.R.)	both plant/animal	*network of tubes or membranes	*carries materials through cell
ribosome	both plant/animal	*small bodies free or attached to E.R.	*produces proteins



Chapter 2

by Noor Suhana Binti Adzahar

<http://ocw.ump.edu.my/course/view.php?id=482>

<u>mitochondrion</u>	both plant/animal	*bean-shaped with inner membranes	*breaks down sugar molecules into energy
<u>vacuole</u>	plant - few/large animal - small	*fluid-filled sacs	*store food, water, waste (plants need to store large amounts of food)
<u>lysosome</u>	plant - uncommon animal - common	*small, round, with a membrane	*breaks down larger food molecules into smaller molecules *digests old cell parts
<u>chloroplast</u>	plant, not animal	*green, oval usually containing chlorophyll (green pigment)	*uses energy from sun to make food for the plant (photosynthesis)



Chapter 2

by Noor Suhana Binti Adzahar

<http://ocw.ump.edu.my/course/view.php?id=482>



# To study cells...

- First culture of human cells: George Gey in 1951
- Obtained from a malignant tumour named HeLa cells
- Named after the donor: Henrietta Lacks
- Grown *in vitro*
- <http://www.radiolab.org/story/91716-henriettas-tumor/>



Chapter 2

by Noor Suhana Binti Adzahar

<http://ocw.ump.edu.my/course/view.php?id=482>

# Discussions

- How you can observe the cells?



Chapter 2

by Noor Suhana Binti Adzahar

<http://ocw.ump.edu.my/course/view.php?id=482>

# Microscopy

Microscope: An instrument that uses a lens or a series of lenses to magnify small objects.

Which microscope to use?

What do you want to do?

Look at organisms, cells or tissues that are currently alive?

Look at the surface of a living thing?

Look at whole cells and how they connect?

Look at the surface of a sample?

Look at a cross-section of a sample?

Avoid removing moisture from the sample?

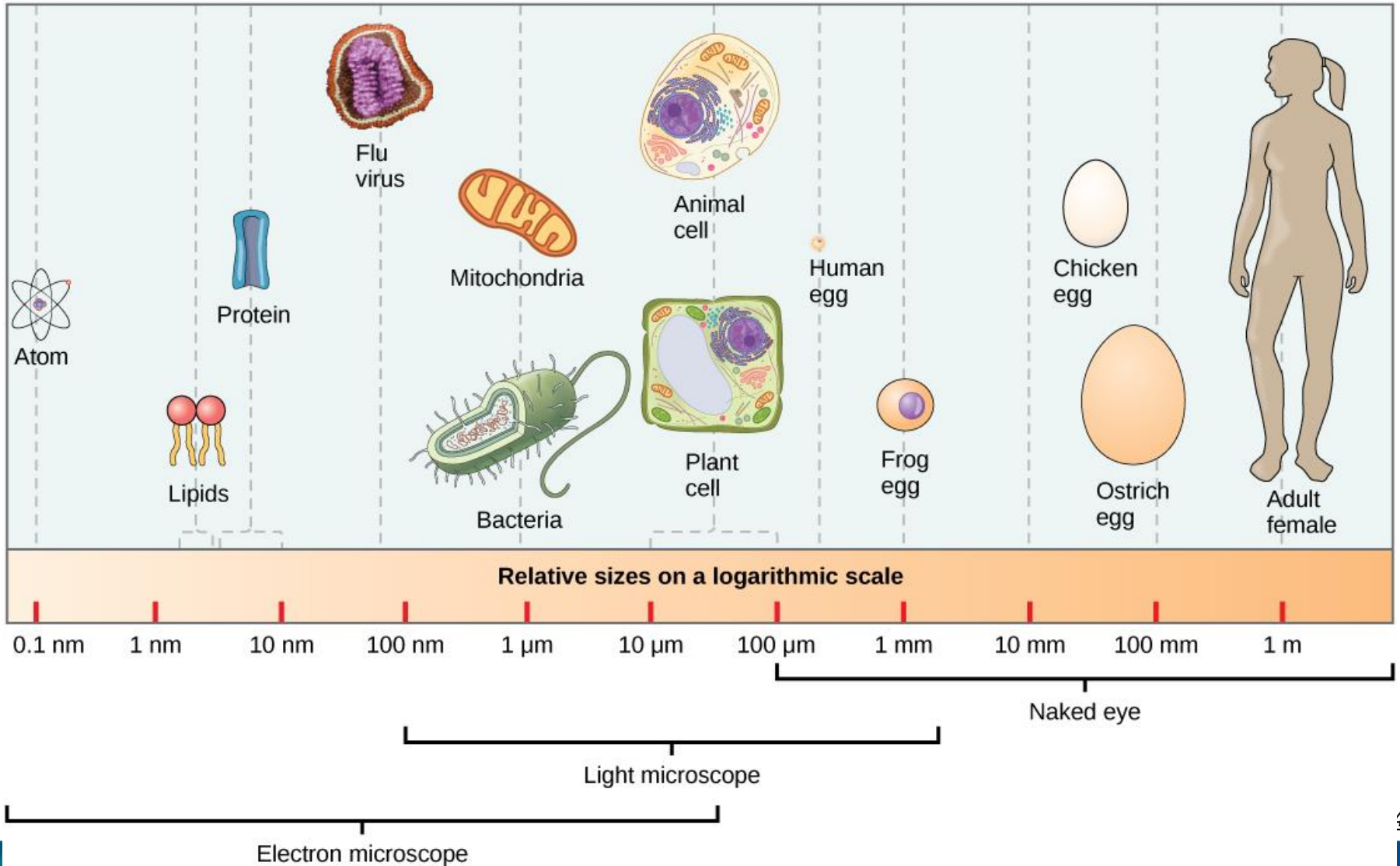


Chapter 2

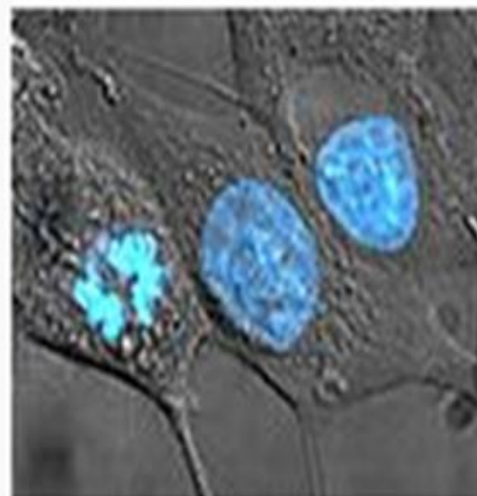
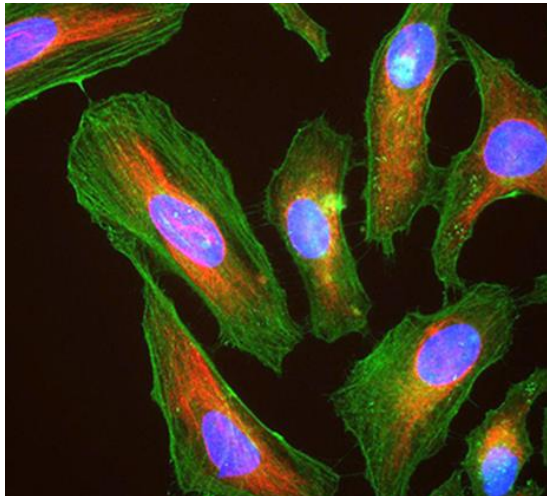
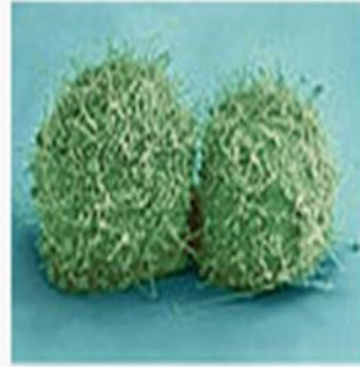
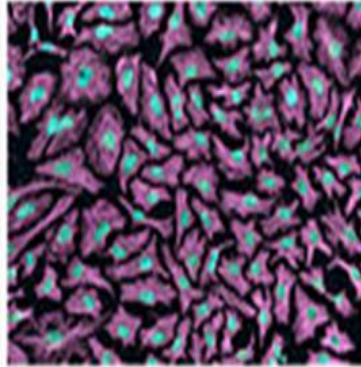
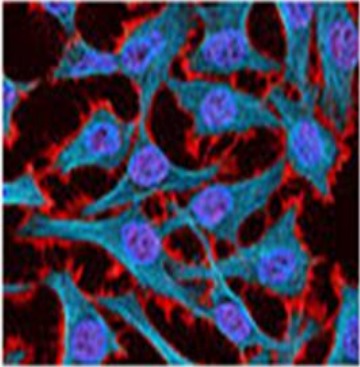
by Noor Suhana Binti Adzahar

<http://ocw.ump.edu.my/course/view.php?id=482>

# Size comparison



# Images captured in different types of microscope



nti Adzahar  
[u.my/course/view.php?id=482](https://u.my/course/view.php?id=482)