

# DISCRETE MATHEMATICS AND APPLICATIONS

## Logic 2

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# Chapter Description

- **Chapter Outline**

3.4 Predicates and Quantifiers

3.5 Rules of Inference

- **Aims**

- Find the truth values of predicates and quantifiers
- Apply modus ponens and modus tollens in identifying valid arguments



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# References

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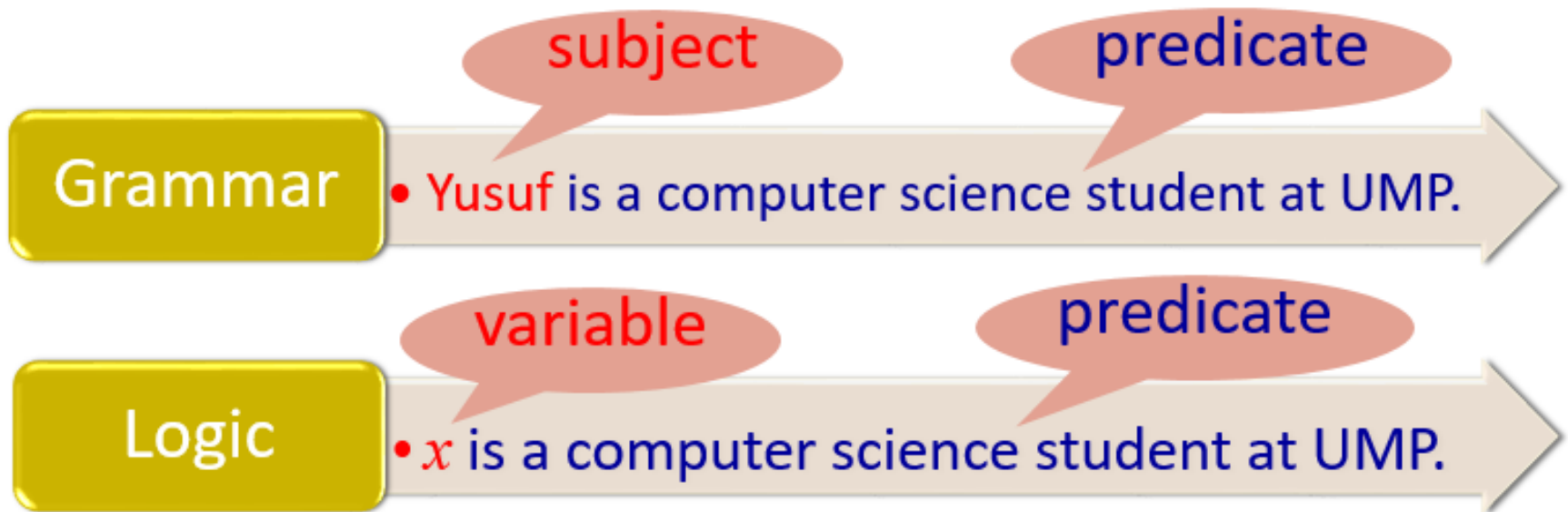


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# Predicate

**Predicate** is essentially a sentence that gives information about the subject.



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# The Truth Set of $P(x)$

If  $P(x)$  is a predicate and  $x$  has domain  $D$ , the **truth set of  $P(x)$**  is the set of all elements of  $D$  that make  $P(x)$  true when they are substituted for  $x$ .

The truth set of  $P(x)$  is denoted by:

$$\{x \in D \mid P(x)\}$$

The set of all  $x$  such that

We read as "**the set of all  $x$  in  $D$  such that  $P(x)$** ".



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# The Truth Set of $P(x)$ : Example

Let  $Q(n)$  be the predicate " $n$  is factor of 6". Find the truth set of  $Q(n)$  if:

- (a) the domain of  $n$  is the set  $Z^+$  of all positive integers
- (b) the domain of  $n$  is the set  $Z$  of all integers.

(a) The truth set is  $\{1, 2, 3, 6\}$  because these are exactly the positive integers that divides 6 evenly.

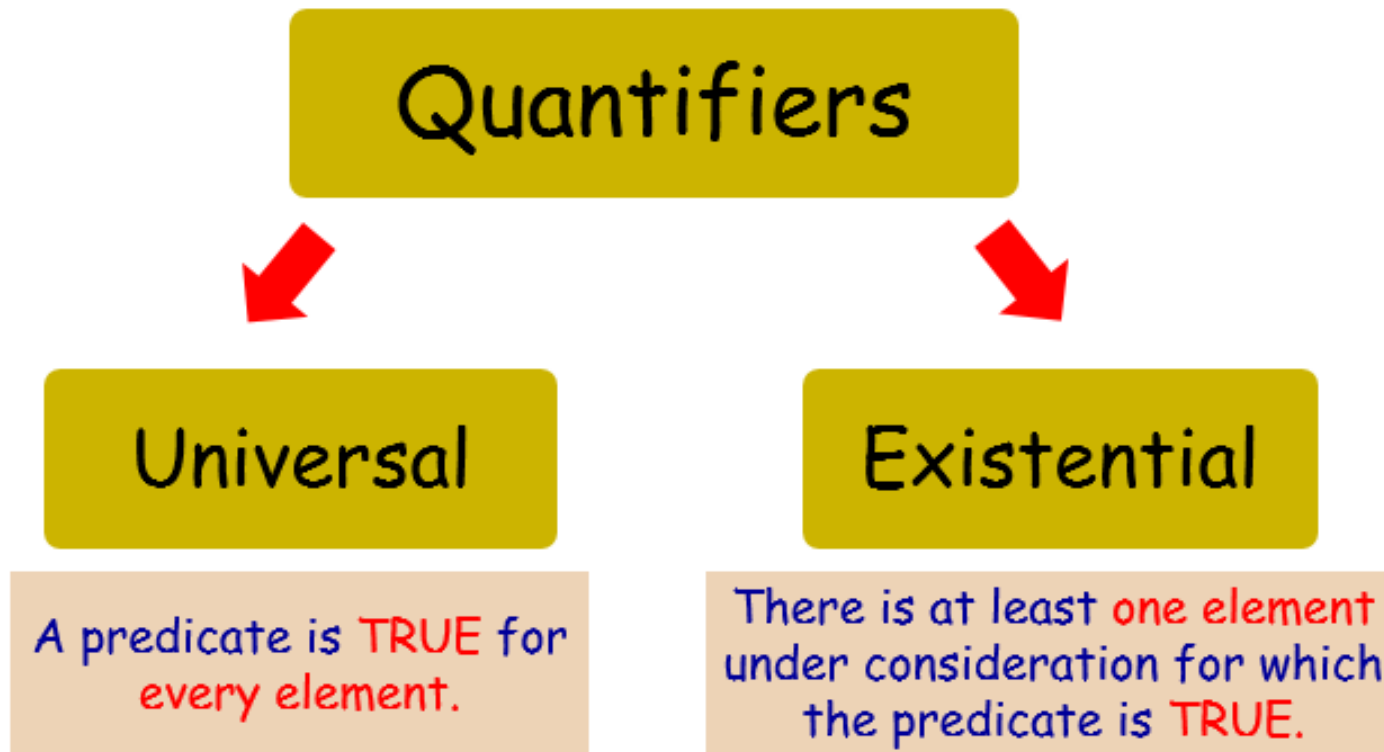
(b) The truth set is  $\{1, 2, 3, 6, -1, -2, -3, -6\}$  because the negative integers  $-1, -2, -3,$  and  $-6$  also divide into 6 without leaving a remainder.



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# Quantifier



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# Universal Quantifier

- Symbol of universal quantifier,  $\forall$ .
- Read as "for all".
- Can also be read as "for any", "for every" or "for each".
- The universal quantification of  $Q(x)$  is the statement  
"Q(x) for all values of x in the domain (D)"  
 $\forall x \in D, Q(x)$  or  $\forall x Q(x)$
- True if and only if every x in D is true.
- False if and only if Q(x) is false for at least one x in D.
- Counterexample : A value of x for which Q(x) is false.



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# Universal Quantifier: Example 1

Let  $D = \{1, 2, 3, 4, 5\}$ .

Show that this statement is **true**.

*Solution:*

Check that " $x^2 \geq x$ " is true for each individual  $x$  in  $D$ .

$$1^2 \geq 1, \quad 2^2 \geq 2, \quad 3^2 \geq 3, \quad 4^2 \geq 4, \quad 5^2 \geq 5$$

Hence " $\forall x \in D, x^2 \geq x$ " is true.



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# Universal Quantifier: Example 2

Consider the statement

$$\forall x \in \mathbb{R}, x^2 \geq x$$

Determine the **counterexample** to show that the statement is **false**.

*Solution:*

Counterexample: Take  $x = \frac{1}{2}$ . Then  $x$  is in  $\mathbb{R}$  (since  $\frac{1}{2}$  is a real number) and

$$\left(\frac{1}{2}\right)^2 = \frac{1}{4} \not\geq \frac{1}{2}. \text{ Hence } \forall x \in \mathbb{R}, x^2 \geq x \text{ is false.}$$



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# Existential Quantifier

- Symbol of existential quantifier,  $\exists$ .
- Read as "there exist".
- Can also be read as "there is at least one" or "for some".
- The existential quantification of  $Q(x)$  is the statement  
" There exists an element  $x$  in the domain ( $D$ ) such that  $Q(x)$  "  
 $\exists x \in D, Q(x)$  or  $\exists x Q(x)$
- True if and only if at least one  $x$  in  $D$  is true.
- False if and only if  $Q(x)$  is false for all  $x$  in  $D$ .
- Counterexample : A value of  $x$  for which  $Q(x)$  is false.



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# Existential Quantifier: Example 1

Consider the statement

$$\exists m \in \mathbb{Z}, m^2 = m$$

Show that this statement is **true**.

*Solution:*

Observe that  $1^2 = 1$ . Thus “ $m^2 = m$ ” is true for at least one integer  $m$ . Hence “ $\exists m \in \mathbb{Z}$  such that  $m^2 = m$ ” is true.



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# Existential Quantifier: Example 2

Let  $E = \{5, 6, 7, 8, 9, 10\}$  and consider the statement

$$\exists m \in E, m^2 = m$$

Show that this statement is **false**.

*Solution:*

Note that  $m^2 = m$  is not true for any integers  $m$  from 5 to 10.

$$5^2 = 25 \neq 5, 6^2 = 36 \neq 6, 7^2 = 49 \neq 7, 8^2 = 64 \neq 8, 9^2 = 81 \neq 9, 10^2 = 100 \neq 10.$$

Thus, “ $\exists m \in E$  such that  $m^2 = m$ ” is false.



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# Combining quantifiers

For every  $x$  in  $\mathbb{Z}$ , there is  $y$  in  $\mathbb{Z}$ , so that  $x + y = 0$

In symbols



$$\forall x \in \mathbb{Z}, \exists y \in \mathbb{Z}, x + y = 0$$

This is a **true** statement. **Why?**

This sentence makes a claim about an arbitrary integer  $x$ . It says that no matter what  $x$  is, something is **true**, we can find an integer  $y$  so that  **$x + y = 0$** .



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# Combining quantifiers: Example

Determine whether the following sentences in integers either **true** or **false**.

$$\forall x, \forall y, x + y = 0 \quad \text{False}$$

$$\exists x, \forall y, x + y = 0 \quad \text{False}$$

$$\exists x, \exists y, x + y = 0 \quad \text{True}$$

$$\forall x, \forall y, xy = 0 \quad \text{False}$$

$$\forall x, \exists y, xy = 0 \quad \text{True}$$

$$\exists x, \forall y, xy = 0 \quad \text{True}$$

$$\exists x, \exists y, xy = 0 \quad \text{True}$$

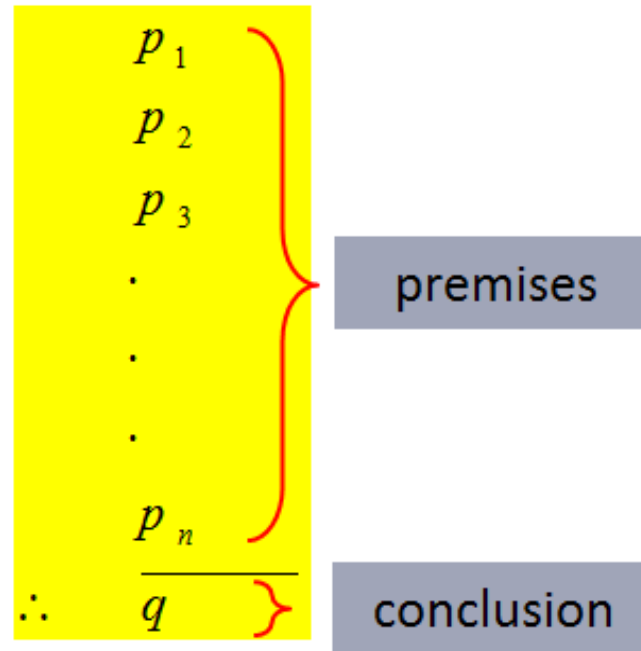


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# Argument (i)

- Argument - sequence of propositions that end with a conclusion.



- The argument is valid if and only if all the premises are true and conclusion also must be true.



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# Argument (ii)

Consider the argument:



If Yusuf is a handsome boy, then he is an engineer.  
Yusuf is a handsome boy.  
-----  
 $\therefore$  Yusuf is an engineer.

Then, the argument form:



$p \rightarrow q$   
 $p$   
-----  
 $\therefore q$



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# Valid and Invalid Argument: Example 1 (i)

- Determine whether the following argument is **valid** or **invalid**.

$$\begin{array}{l} p \rightarrow r \\ \sim q \vee \sim r \\ p \rightarrow q \\ \hline \therefore r \end{array}$$

- How to determine whether the argument is **valid** or **invalid**?



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# Valid and Invalid Argument: Example 1 (ii)

$p$	$q$	$r$	$p \rightarrow r$	$\sim q$	$\sim r$	$\sim q \vee \sim r$	$p \rightarrow q$	$r$
T	T	T	T	F	F	F	T	T
T	T	F	F	F	T	T	T	F
T	F	T	T	T	F	T	F	T
T	F	F	F	T	T	T	F	F
F	T	T	T	F	F	F	T	T
F	T	F	T	F	T	T	T	F
F	F	T	T	T	F	T	T	T
F	F	F	T	T	T	T	T	F

Critical row:  
to check the validity of an argument

Critical rows

$\therefore$  The argument is **invalid**.



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# Valid and Invalid Argument: Example 2 (i)

- Show that the following argument is **invalid**.

$$\begin{array}{l} q \rightarrow r \\ p \rightarrow q \\ \sim q \vee r \\ \hline \therefore q \end{array}$$

- How to show the argument is **invalid**?



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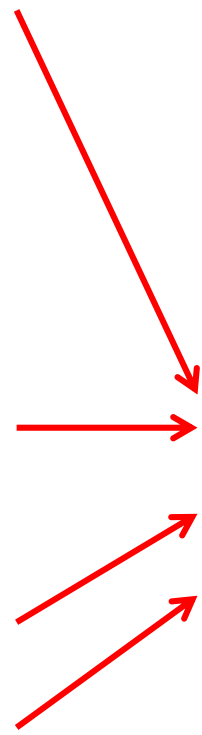
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# Valid and Invalid Argument: Example 2 (ii)

$p$	$q$	$r$	$q \rightarrow r$	$p \rightarrow q$	$\sim q$	$\sim q \vee r$	$q$
T	T	T	T	T	F	T	T
T	T	F	F	T	F	F	T
T	F	T	T	F	T	T	F
T	F	F	T	F	T	T	F
F	T	T	T	T	F	T	T
F	T	F	F	T	F	F	T
F	F	T	T	T	T	T	F
F	F	F	T	T	T	T	F

**Critical row:**  
to check the validity of an argument

Critical rows



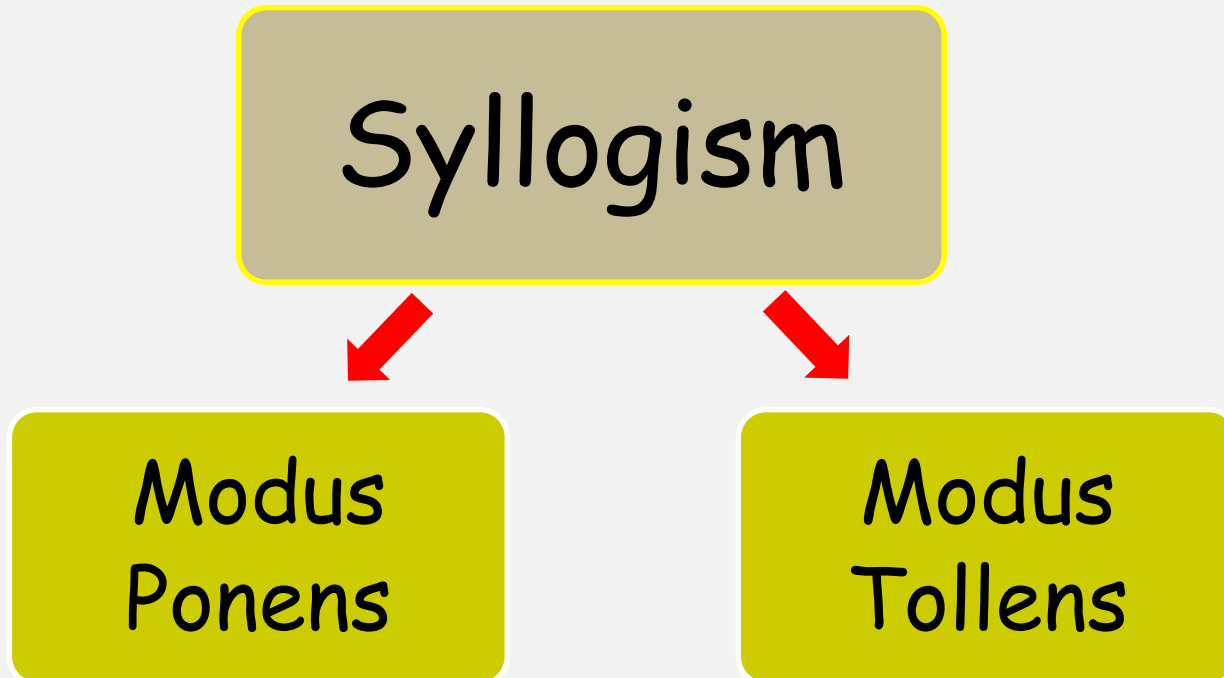
$\therefore$  It is shown that the argument is **invalid**.



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# Syllogism

Syllogism - an argument consisting of **two premises** and **a conclusion**.



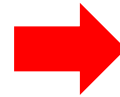
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# Modus ponens

- Modus Ponens: method of **affirming**.

The  
argument  
form:



$$\begin{array}{l} p \rightarrow q \\ p \\ \hline \therefore q \end{array}$$

$p$	$q$	$p \rightarrow q$	$p$	$q$
T	T	T	T	T
T	F	F	T	F
F	T	T	F	T
F	F	T	F	F

$\therefore$  The argument is valid.

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# Modus tollens

- Modus Tollens: method of **denying**.

The  
argument  
form:



$$\begin{array}{l} p \rightarrow q \\ \sim q \\ \hline \therefore \sim p \end{array}$$

$p$	$q$	$p \rightarrow q$	$\sim q$	$\sim p$
T	T	T	F	F
T	F	F	T	F
F	T	T	F	T
F	F	T	T	T

$\therefore$  The argument is valid.

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