

# DISCRETE MATHEMATICS AND APPLICATIONS



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### **Chapter Description**

- Chapter outline
  - 2.1 Set terminologies and concepts
  - 2.2 Operation on sets
  - 2.3 Cartesian products
  - 2.4 Power sets
  - 2.5 Applications of set theory
- Aims
  - Write and define a set in different notation
  - Identify the element of a set, empty set, set equality, subset and cardinality of a set
  - Use set operation and identities to solve problem in set theory
  - Identify the Cartesian product of two or more sets
  - Identify the power set of a given set and its number of elements



the knowledge of set theory into real world problem Adam Shariff Adli Aminuddin http://ocw.ump.edu.my/course/view.php?id=443

### References

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### Sets and Empty Set (i)

**Definition:** A set is an unordered collection of elements.

Let A be a set, and  $a_1, a_2, \dots, a_n$  is the elements, then  $A = \{a_1, a_2, \dots, a_n\}$ .

If  $a_1$  is an element of A **OR**  $a_1$  belongs to A, then  $a_1 \in A$ .

If  $a_1$  is not an element of A, then  $a_1 \notin A$ .

**Definition:** A set with no elements is known as **empty set**, denoted by  $\emptyset$  or  $\{ \}$ 



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# Sets and Empty Set (ii)

#### Example 1

A set of local cars can be expressed as, *Cars* = {Preve, MyVi, Kancil, Saga, Waja}

A set of food and beverages in a restaurant menu,  $F = \{Roti canai, teh ais, mi goreng, air suam\}$ 

A set of alphabets can be written as,  $A = \{a, b, c, ..., z\}$ 

Example 2

- $N={\rm the\ set\ of\ natural\ numbers}$
- $\mathbf{Q} =$ the set of rational numbers
- $\mathbf{R} = \mathrm{the \ set \ of \ real \ numbers}$
- $\mathbf{P} = \mathrm{the \ set \ of \ prime \ numbers}$
- $\mathbf{Z} = \mathrm{the \ set \ of \ integers}$
- $\mathbf{E} = \mathrm{the \ set} \ \mathrm{of} \ \mathrm{even} \ \mathrm{integers}$
- $\mathbf{O} = \mathrm{the \; set \; of \; odd \; integers}$



# Set Notation (i)

There are two types of set notations which are roster and set builder:

#### 1. Roster

List the elements of a set in the form of

Set\_name={ $element_1$ ,  $element_2$ , ...  $element_n$ }

i.e  $N = \{1, 2, 3, 4, 5, \dots n\}$ 

#### 2. Set Builder

Set\_name={variable|variable\_condition<sub>1</sub>, variable\_condition<sub>2</sub>,...variable\_condition<sub>n</sub>} i.e  $N = \{x \mid x \text{ is natural number}\}$ 



# Set Notation (ii)

#### Example 1

- i. By using roster notation, express the set of positive integer less than 5. Answer:  $A = \{1, 2, 3, 4\}$
- ii. By using set builder notation, express the set of positive integer less than 5. **Answer:**  $A = \{x \mid x < 5, x \in Z^+\}$

#### Example 2

- i. By using roster notation, express a set of even number between 11 until 21. Answer:  $A = \{12, 14, 16, 18, 20\}$
- ii. By using set builder notation, express a set of even number between 11 until 21. **Answer:**  $A = \{x | 11 < x < 21, x \text{ is even}\}$  **OR**

$$A = \{x \mid 11 < x < 21, x \in Z^+, x = 2n \text{ where } n = 1, 2, ..., n\}$$



### Set Notation (iii)

#### Example 3

i. By using roster notation, express a set of number where the element,  $x = \frac{n^2}{2}$ , n = 1, 2, ...5.

**Answer:** 
$$A = \{\frac{1}{2}, 2, \frac{9}{2}, 8, \frac{25}{2}\}$$
 or  $A = \{0.5, 2, 4.5, 8, 12.5\}$ 

ii. By using set builder notation, express a set of number where the element,  $x = \frac{n^2}{2}$ , n = 1, 2, ...5.

**Answer:** 
$$A = \{x \mid x = \frac{n^2}{2}, n = 1, 2, ..., 5\}$$



# Venn diagram

**Definition:** A **Venn diagram** is a diagram that shows all possible logical relations between a finite collection of different sets.

Venn diagram is usually represented by overlapping circles which are shaded according to the characteristics or relationship of the set(s).



# Equal sets (i)

**Definition:** Two sets A and B, are equal sets A = B, if and only if they have the same elements regardless of the order and repetitive elements.

#### **Example 1**

Given set  $X = \{a, b, c\}$ ,  $Y = \{b, a, c\}$ ,  $Z = \{a, a, b, b, c, c, c\}$ . Determine whether set X, Y and Z are equal sets.

#### Answer:

X = YX = ZX = Y = Z



### Equal sets (ii)

#### Example 2

Set  $A = \{1, 3, 5\}$  and  $B = \{1, 3, 1\}$  are equal. Is this statement true? Justify your answer

#### Answer:

A and B is not equal,  $A \neq B$  as 5 is not an element in B. Thus, they don't have the same elements.

#### Example 3

Suppose there are two sets which are a set of vowels and consonants. Are these two sets equal?

#### Answer:

It is not equal as these two sets clearly have different elements.



# Subset (i)

**Definition:** A set A is a **subset** of a set B,  $A \subseteq B$ , if and only if every element of A is an element of B.

For any set

i.  $\emptyset \subseteq B$ ii.  $B \subseteq B$ 

If a set A is not a subset of a set B,  $A \not\subset B$ .

**Definition:** A set *A* is a **proper subset** of a set *B*,  $A \subset B$ , if *A* is a subset of *B* and there exist one element of *B* that is not in *A*, where  $A \neq B$ 



# Subset (ii)

The definition of subset and proper subset is **not the same**.

A subset contains all elements which exist in the original set.

Proper subset is a set which is

- 1. Definitely "Smaller" with fewer element than a 'bigger' set and
- 2. All elements exist in a bigger set.



In the example,  $A \subseteq A$  and  $B \subseteq A$ . However, we can also write  $B \subset A$  as it has less elements than A with all elements exist in A. The representation of  $B \subset A$  is more appropriate mathematically.



# Subset (iii)

#### Example 1

Let  $A = \{2, 4\}$  and  $B = \{1, 2, 3, 4, 5\}$ 

Then  $A \subseteq B$  or  $A \subset B$ , and  $B \not\subset A$ 

#### Example 2

Let  $Set1 = \{Monday, Tuesday\}$ ,  $Set2 = \{Tuesday, Thursday, Friday\}$  and Set3 is a set of days in a week.

Then  $Set1 \not\subset Set2$  and  $Set1 \subseteq Set3$ 

 $Set2 \not\subset Set1$  and  $Set2 \subset Set3$ 

Set  $3 \not\subset$  Set 1 and Set  $3 \not\subset$  Set 2



# Subset (iv)

#### Example 3

If  $A \subseteq B$  and  $B \subseteq C$ , show that  $A \subseteq C$ 

#### **Answer:**

Suppose an element, *a* exist in Set *A* where  $a \in A$ Let  $A \subseteq B$ , then  $a \in B$  where *a* is an element of *B* If  $B \subseteq C$ , then  $a \in C$  as  $a \in B$ Thus,  $A \subseteq C$ . proven.





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### Finite & Infinite Sets

**Definition: Finite set** is a set that contains finite elements.

**Definition: Infinite set** is a set that contains infinite elements.

#### **Example 1**

Let O is a set of natural number less than 10. Then O is finite.  $O = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$ 

#### Example 2

If *O* is a set of natural number. Then *O* is infinite.  $O = \{1, 2, 3, ...\}$ 

### Example 3

Let set  $A \subseteq B$ . Determine whether A is finite or infinite, given that B is finite. If  $A \subseteq B$ , then  $a_n \in A$  and  $a_n \in B$ 

If *B* is finite, then  $\exists a_{n-1} \leq a_n$  where  $a_{n-1} \in B$ 

Relate it with CHAPTER 4: Proof Methods !!!

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# Cardinality of Set (i)

**Definition:** If A is finite, then the cardinality of set, |A| is the number of distinct elements in A.

#### Example 1

Let *V* is a set of vowels.

 $V = \{a, e, i, o, u\}$ 

|V| = 5, the cardinality of V is 5.

#### Example 2

Empty set,  $\varnothing$  has no elements.

 $|\varnothing| = 0$ 



### Cardinality of Set (ii)

#### Example 3

Let  $H = \{5, 3, 1, 3, 1, 3, 4\}$ 

|H| = 4 as there are only 4 distinct elements,  $1, 3, 4, 5 \in H$ 

#### Example 4

Let 
$$Z^+ = \{1, 2, 3, ..., n, n+1, n+2\}$$
  
 $|Z| = n+2$ 



### **Operations on Sets**



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### Union of Sets (i)

**Definition:** The union of sets *A* and *B*,  $A \cup B$  is the set which contains all elements that are belong either in *A* or *B*.

 $A \cup B = \{x \mid x \in A \lor x \in B\}$ 





### Union of Sets (ii)

#### Example 1

Let  $A = \{1, 2, 3\}$  and  $B = \{3, 4, 5\}$ .

 $A \cup B = \{1, 2, 3, 4, 5\}$ 

\*Repetition of elements is not allowed as it counts as the same element in  $A \cup B$ .

#### Example 2

Let  $A = \{i, a, 8\}$  and  $B = \{7, 8, 9\}$ 

 $A \cup B = \{a, i, 7, 8, 9\}$ 



### Intersection of sets (i)

**Definition:** The intersection of sets *A* and *B*,  $A \cap B$  is the set which contains common elements of both *A* and *B*.

 $A \cap B = \{x \mid x \in A \land x \in B\}$ 







### Intersection of sets (ii)

#### Example 1

Let  $X = \{1, 2, 3\}$  and  $Y = \{3, 4, 5\}$ .

 $X \cap Y = \{3\}$ 

\* Repetition of elements is not needed.

#### Example 2

Let  $A = \{a, e, i, o, u\}$  and  $B = \{i, i, o, a, n\}$ . Determine  $|A \cap B|$ .

Then  $A \cap B = \{a, i, o\}$ .

Thus  $|A \cap B| = 3$ 



### Collection of sets (i)

Definition: Union collection of sets is the set that contain all elements that are

belong either in sets  $A_1, A_2, ..., A_n$ ,

$$\bigcup_{i=1}^{n} A_{i} = A_{1}, A_{2}, \dots, A_{n},$$

Definition: Intersection Collection of Sets is the set that contain common

elements in sets  $A_1, A_2, ..., A_n$ ,

$$\bigcap_{i=1}^{n} A_{i} = A_{1} \cap A_{2} \cap \ldots \cap A_{n}$$

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### Collection of sets (ii)

#### Example 1

Let 
$$A_i = \{1, 2, 3, ..., i\}$$
. Find  $\bigcup_{i=1}^n A_i$  and  $\bigcap_{i=1}^n A_i$ 

#### Answer

Determine  $A_1, A_2, A_3...A_n$  and find  $A_1 \cup A_2 \cup A_3 \cup ... \cup A_n$ 

 $A_{1} = \{1\}$   $A_{2} = \{1, 2\}$   $A_{3} = \{1, 2, 3\}$   $A_{1} \cup A_{2} \cup A_{3} = \{1, 2, 3\}$   $A_{1} \cap A_{2} \cap A_{3} = \{1\}$ 

If we extrapolate the idea, we will see that



### Collection of sets (iii)

#### Example 2

Let 
$$A_i = \{0, i\}$$
. Find  $\bigcup_{i=1}^n A_i$  and  $\bigcap_{i=1}^n A_i$ 

#### Answer

Determine  $A_1, A_2, A_3...A_n$  and find  $A_1 \cup A_2 \cup A_3 \cup ... \cup A_n$ 

 $A_{1} = \{0, 1\}$   $A_{2} = \{0, 2\}$   $A_{3} = \{0, 3\}$   $A_{1} \cup A_{2} \cup A_{3} = \{0, 1, 2, 3\}$   $A_{1} \cap A_{2} \cap A_{3} = \{0\}$ 

If we extrapolate the idea, we will see that



### Collection of sets (iv)

#### Example 3

Let 
$$A_i = \{i, i+1, i+2, ...\}$$
. Find  $\bigcup_{i=1}^n A_i$  and  $\bigcap_{i=1}^n A_i$ 

#### Answer

Determine  $A_1, A_2, A_3...A_n$  and find  $A_1 \cup A_2 \cup A_3 \cup ... \cup A_n$ 

$$A_{1} = \{1, 2, 3, ...\}$$

$$A_{2} = \{2, 3, 4, ...\}$$

$$A_{3} = \{3, 4, 5, ...\}$$

$$A_{1} \cup A_{2} \cup A_{3} = \{1, 2, 3, 4, 5, ...\}$$

$$\bigcap_{i=1}^{2} A_{2} = A_{1} \cap A_{2} = \{2, 3, 4, ...\}$$

$$\bigcap_{i=1}^{3} A_{3} = A_{1} \cap A_{2} \cap A_{3} = \{3, 4, 5, ...\}$$

If we extrapolate the idea, we will see that



### Complement of set (i)

**Definition:** Let A be the universal set. The **complement** of set A,  $\overline{A}$  or  $A^C$  is the set which contains elements in U but not in A.

 $\overline{A} = \{ x \mid x \in U, x \notin A \}$ 





### Complement of set (ii)

#### Example 1

Let U is a set of English alphabets and A is a set of consonants. Then  $\overline{A} = \{a, e, i, o, u\}$ 

#### Example 2

Let set  $U = \{1, 2, 3, \dots 10\}$  and *E* is set of odd number less than 10. Find  $\overline{E}$ .

#### Answer:

As  $E = \{1, 3, 5, 7, 9\}$ , then  $\overline{E} = \{2, 4, 6, 8, 10\}$ 



# Disjoint set

**Definition:** Set *A* and set *B* are **disjoint**, if they have no common elements,  $A \cap B = \emptyset$ .



#### Example 1

- i. A set of consonants and a set of vowels are disjoint.
- ii. A set of boys and girls are disjoint.



3, 5, 7} and set  $B_{i} = \{2, 4, 9\}$  are disjoint. http://ocw.ump.edu.my/course/view.php?id=443

### Laws of sets

Let U be a universal set. If A, B, and C are subsets of U, then,

Laws	Properties	L	Laws	Properties	
Identity	$A \cup \varnothing = A$ $A \cap U = A$		Distributive	$A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$ $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$	
Idempotent	$A \cup A = A$ $A \cap A = A$		Absorption	$A \cup (A \cap B) = A$ $A \cap (A \cup B) = A$	
Commutative	$A \cup B = B \cup A$ $A \cap A = B \cap A$		Complement	$\overline{A} = A$ $\overline{U} = \emptyset$ $\overline{\emptyset} = U$	
Associative	$A \cup (B \cup C) = (A \cup B) \cup C$ $A \cap (B \cap C) = (A \cap B) \cap C$			$A \cup \overline{A} = U \qquad A \cap \overline{A} = \emptyset$	
ļ	r		De Morgan	$\overline{A \cup B} = \overline{A} \cap \overline{B}$ $\overline{A \cap B} = \overline{A} \cup \overline{B}$	



### Addition of sets (i)

Let *A*, *B*, and *C* be finite sets. The addition formulae for A, *B*, and *C* depends on these conditions:

- 1. If A and B are disjoint
  - $|A \cup B| = |A| + |B|$
- 2. If A and B are not disjoint
  - $\mid A \cup B \mid = \mid A \mid + \mid B \mid \mid A \cap B \mid$
- 3. If A, B, and C are not disjoint



 $\begin{array}{l} |=|A|+|B|+|C|-|A\cap B|-|A\cap C|-|B\cap C|+|A\cap B\cap C|\\ \text{Adam Shariff Adli Aminuddin}\\ \text{http://ocw.ump.edu.my/course/view.php?id=443} \end{array}$ 

### Addition of sets (ii)

Let A and B be subsets of universal set U where |U|=100, |A|=60, |B|=40.  $|A \cap B|=20$ .

a)  $|A \cup B| = |A| + |B| - |A \cap B|$ 

= 60 + 40 - 20= 80

b) 
$$\frac{|\overline{A}| = |U - A| = 100 - 60 = 40}{|\overline{B}| = |U - B| = 100 - 40 = 60}$$

c) 
$$|A \cap \overline{B}| = |A| - |A \cap B|$$

= 60 - 20= 40

$$|A \cup \overline{B}| = |A| + (|U| - |B|)$$



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It is better to sketch Venn diagram before answering Adam Shariff Adli Aminuddin bering system. http://ocw.ump.edu.my/course/view.php?id=443



### Difference of sets

**Definition:** Let *A*, and *B* be finite sets. The **difference of sets** *A* and *B*, A - B, is the set which contains all elements in A but not *B*.

 $A - B = \{x \mid x \in A, x \notin B\}$ 





### Symmetric difference/ Mutually exclusive

**Definition:** Let *A*, and *B* be finite sets. The symmetric difference/ mutually exclusive of *A* and *B*,  $A \oplus B$ , is the set which contains elements either in *A* or *B* but not both.

 $A \oplus B = \{x \mid (x \in A \cup \in B) \land (x \notin A \cap B)\}$  $A \oplus B = (A - B) \cup (B - A)$ 





### Cartesian Products (i)

**Definition:** A general set may be unordered. An ordered set which has sequence of  $(a_1, a_2, ..., a_n)$  is known as **ordered** *n***-tuple**.

A 2-ordered *n*-tuple are equal if and only if

 $(a_1, a_2, ..., a_n) = (b_1, b_2, ..., b_n)$ 

 $(a_i) = (b_i), \forall i = 1, 2, ..., n$ 

Ordered pairs between element of  $(a_i)$  and  $(b_i)$  exist  $\forall i = 1, 2, ..., n$ .



### Cartesian Products (ii)

**Definition:** The **Cartesian product** of set *A* and *B*,  $A \times B$  is the set of all ordered pairs  $(a_i, b_i), \forall i = 1, 2, ..., n$  such that  $a_i \in A$  and  $b_i \in B$ .

The cardinality of Cartesian product is given as  $|A \times B| = |A| \times |B|$ .

Suppose there are *n* sets. The Cartesian product of set  $A_1, A_2, ..., A_n$ ,  $A_1 \times A_2 \times ... \times A_n$  is the set of all ordered *n*-tuples of  $\{(a_1, a_2, ..., a_n)\}, \forall i = 1, 2, ..., n$  such that  $a_i \in A$ .



### Power sets (i)

**Definition:** The **power set** of set *A*, P(A) is the set of all subsets of *A*. The number of distinct subset of a set *A* with *n* elements is  $2^n$ .

#### Example 1

Let  $A = \{1, 2\}$ , as A has 2 elements, then the number of distinct subset of A is  $2^2 = 4$ .  $P(A) = \{\emptyset, \{1\}, \{2\}, \{1,2\}\}.$ 

\*Don't forget to include empty set as  $\emptyset \in A$  for any sets.



### Power sets (ii)

#### Example 2

Determine the power set of  $\varnothing$ .

As  $\emptyset$  has no elements, then  $2^0 = 1$ .

 $P(\emptyset) = \{\emptyset\}$  as  $\emptyset \in A$ 

### Example 2

Determine the power set of  $A = \{\emptyset, \{\emptyset\}\}\)$ . There are 2 elements, so  $2^2 = 4$ 

 $P(A) = \{\emptyset, \emptyset, \{\emptyset\}, \{\emptyset, \{\emptyset\}\}\}$ 

