PAHANG

## Problem Solving

# Problem Solving Concept for Computer Science 

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## Chapter Description

- Aims
- Differentiate between constant and variable
- Understand and able to use various data types
- Understand and able to use functions
- Understand and able to differentiate between operators, operand and resultants
- Able to set up and evaluate expression and equation using variables, constants, operators and the hierarchy of operations.
- References
- Sprankle, M., and Hubbard, J., (2012). Problem Solving and Programming Concepts : 9th Edition. Prentice Hall, 2012. ISBN : 0132492644


## Constant \& Variable

## CONSTANT

A specific alphabetical and/or numeric value that never changes during the processing of all the instructions in a solution

Named constants rules:

1. A constant cannot be changed after it is initially give a value
2. Storage location given a name
3. Referred to by the given name
Example: PI

## VARIABLE

The variable name should be consistent, but the value of the variable may change during processing

Rules:

1. Values of the contents for name variable location can be changed
2. Storage locations are given names
3. Referred to by variable name in the instructions

| Example: | Variable name - Height |
| :--- | :--- |
|  | Value 165.2 |

(Sprankle and Hubbard, 2012)

## Example of Constant

```
#include <stdio.h>
#define MONDAY 1
#define TUESDAY 2
#define WEDNESDAY 3
#define THURSDAY 4
#define FRIDAY 5
#define SATURDAY 6
#define SUNDAY }
const float pi = 3.1415;
const int id_no = 12345%
int main(void)
{
    int today = SATURDAY;
        if ((today == SATURDAY) || (today == SUNDAY))
        {
            printf("Weekend\n");
        }
        else
        {
        { printf("Go to work or school\n");
        }
        return 0;
}
```

A constant cannot be changed after it is initially given a value

## Example of Variable

## Variable have two parts which are variable name and variable value. Example in the following table

| Variable name | Value |
| :--- | :--- |
| Sales | 2512.50 |

Weight
53.55

City

ZipCode

## Rules for Naming and Using Variables

Must according to what it represent Example:

Staffid for ID staff number, StaffPhoneNum for staff phone number

Do not use a dash, any other mathematical operator symbol)

Example:
Stdn-Name (wrong)
StdnName (right)

## Short name as possible but clearly Example: <br> FthrNm for father name (not clear) <br> CN for contact number (not clear)

Must start with letter
Example:
6\%GST (wrong)
\#Vendorld (wrong)

> Do not use space Example:
> Staff Address (wrong)
> StaffAddress (right)
> Staff_Address (right)

Use exact variable name in all places where the data item is used

Be consistent, when using upper or lowercase character

Example:
Name $\neq$ name
CompanyAdd $\neq$ CompanyADD

## Example of constant and variable

## CASE STUDY:

Students first year register subject in Faculty System Computer \& Software Engineering. What possible data item for constant and variable in this situation?

## Example of constant and variable

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Students first year register subject in Faculty System Computer \& Software Engineering. What possible data item for constant and variable in this situation?

## ANSWER

## CONSTANT

VALUE NOT CHANGE
> CODE SUBJECT
$>$ SUBJECT NAME
$>$ SUBJECT CREADIT HOUR

## VARIABLES

VALUES CHANGE
$\rightarrow$ LECTURER NAME
> SECTION NUMBER

## Data Types



## Exercise 1: Constant and variable

## Identify between constant \& variable

| Value | Constant / Variable |
| :--- | :--- |
| Staff_name |  |
| Num_of_day_in_August |  |
| List_of_Month |  |
| Commission |  |
| Max_value |  |
| Date |  |

## Data

## Definition of DATA:

Data are unorganized facts insert into computer known as INPUT (process by program) returned to user as OUTPUT or information (Sprankle \& Hubbard, 2012)

Data uses in computer are many different types and computer must be told the data type of each variable or constatnt (Sprankle \& Hubbard, 2012)

## Data Types

## Numeric data:

## Data type that can be used

 in calculations
## Integer numbers

All whole numbers.
Example: Quantity of an item $0,101,-54$

## Real numbers

Floating point numbers. Example $5.31 \times 10^{3}, 7.31 \times 2^{-1}$ Whole number with decimal parts. Example: Price of an item 3.21, 12.89

## Data Types

## Not use for calculation

Character data:
> All letters, numbers and special symbols
$>$ Can not be use for calculation
$>$ Surrounded by quotation marks
> Example: "A" "7" "(" "=" "\%"

Character String data:
> Combinations of more than one character
$>$ Surrounded by quotation marks
> Example:
> Company Name: "ABC Sdn Bhd"
$>$ Account Number: "AW923310"
$>$ Zipcode: "28000"
> Phone No: "011-2224409"

## Extra notes: Concatenation

$>$ Joined together (+ operator)
$>$ Example:" 4 " + " 4 " = " 44 " (not " 8 ")

## Data Types

## Logical data:

$>$ Use for YES or NO decisions
$>$ TRUE or FALSE
Example: Are you absent today? True (Yes), False (No)

## Exercise 2: Identify Data Type

| Data Item | Variable Name | Data Type |
| :--- | :--- | :--- |
| Company Address | CompanyAdd | Character String |
| Your Age |  |  |
| Date |  |  |
| Price |  |  |
| Identity Card Number |  |  |
| Quantity |  |  |
| Quality |  |  |

## Functions

Functions are small sets of instructions that perform specific tasks and return values (Sprankle and Hubbard, 2012).

## Basic functions



## Mathematical Functions

| Function | Definition | Example | Result |
| :--- | :--- | :--- | :--- |
| Sqrt (N) | Returns the square root of $N$ | Sqrt (64) | 8 |
| Abs ( $N$ ) | Returns the absolute value of <br> $N$ | Abs (-11) | 11 |
| Round (N, n1) | Returns the rounded value of <br> $N$ to the n1 place | Round (1.1993, 3) | 1.119 |
| Integer (N) | Returns the closest whole <br> number less than or equal to $N$ | Integer (9.8976) | 9 |
| Random | Returns a random number <br> between 0 and 1 but not 1 | Sign (-6.7) | -1 |
| Sign (N) | Returns the sign of $N: 1$ when <br> $N$ is +ve, 0 when $N$ is zero, -1 <br> when $N$ is -ve |  |  |

## Conversion, Statistical, Utility Functions

| Function | Definition | Example | Result |
| :---: | :---: | :---: | :---: |
| Conversion functions |  |  |  |
| Value (S) | Returns a string value into a numeric value | Value ("65.91") | +65.91 |
| String (N) | Changes a numeric value into a string value | String (+65.91) | "65.91" |
| Statistical function |  |  |  |
| Average (list) | Returns the average of a list of numbers | Average (1, 9, 32, 8) | 12.5 |
| Max (list) | Returns the maximum value from a list of numbers | $\operatorname{Max}(1,9,32,8)$ | 32 |
| Min (list) | Returns the minimum value from a list of numbers | $\operatorname{Min}(1,9,32,8)$ | 1 |
| Sum (list) | Returns the sum of a list of number | $\operatorname{Sum}(1,9,32,8)$ | 50 |
| Utility functions |  |  |  |
| Date | Returns the current date from the system | Date | 20/06/85 |
| Time | Returns the current time from the system | Time | 10: 55: 21 |
| Error | Returns control to the program when a systems erro occurs |  |  |

## String Functions

| Function | Definition | Example | Result |
| :--- | :--- | :--- | :--- |
| Mid $(S, n 1, n 2)$ | Returns a set of n 2 <br> characters starting at n1 in <br> the string $S$ | Mid $(S, 3,2)$ <br> Where $S=$ "Welcome" | Ic |
| Left $(S, n)$ | Returns a set of n character <br> of the left side of the string <br> S | Left $(S, 3)$ <br> Where $S=$ "Welcome" | Wel |
| Right $(S, n)$ | Returns a set of n <br> characters on the right side <br> of the string $S$ | Right $(S, 3)$ <br> Where $S=$ "Welcome" | ome |
| Length $(S)$ | Returns the number of <br> characters in the string $S$ | Length $(S)$ <br> Where $S=$ "Welcome" | 7 |

## Operators

According to Sprankle and Hubbard, (2012):

1. Operators are the data connectors with expression and equations.
2. Two concepts related to the operator is operand and resultant.
$>$ Operand : data that the operator connects and processes
> Resultant : answer that result when the operation is completed
Example :
operand operator resultant

## Operators

## Types of Operators



## Mathematical Operators

| Operator | Computer <br> symbol | Operation | Resultant |
| :--- | :---: | :---: | :---: |
| Addition | + | $4.1+2.2$ | 6.3 |
| Subtraction | - | $6.5-4.5$ | 2.0 |
| Multiplication | $*$ | $2.0^{*} 6.0$ | 12.0 |
| Division | $/$ | $7.0 / 2.0$ | 3.5 |
| Integer division | $\backslash$ | $13 \backslash 2$ | 6 |
| Modulo Division | MOD | 13 MOD 2 | 1 |
| Power | $\wedge$ | $4 \wedge 2$ | 16 |

## Relational Operators

| Operator | Computer <br> Symbol | Operation | Resultant |
| :--- | :---: | :---: | :---: |
| Equal to | $=$ | $5=7$ | FALSE |
| Less than | $<$ | $5<7$ | TRUE |
| Greater than | $>$ | $5>7$ | FALSE |
| Less than or <br> equal to | $<=$ | $5<=7$ | TRUE |
| Greater than or <br> equal to | $>=$ | $5>=7$ | FALSE |
| Not equal to | $<>$ | $5<>7$ | TRUE |

## Logical Operators

| Operator | Computer <br> Symbol | Operation | Resultant |
| :--- | :---: | :--- | :--- |
| Not | NOT | NOT TRUE | FALSE |
| And | AND | TRUE AND TRUE | TRUE |
| Or | OR | TRUE OR FALSE | TRUE |

## Logical Operators

| NOT | Operand | Result |
| :---: | :---: | :---: |
|  | TRUE | FALSE |
|  | FALSE | TRUE |


| AND | Operand 1 | Operand 2 | Result |
| :---: | :---: | :---: | :---: |
|  | TRUE | TRUE | TRUE |
|  | TRUE | FALSE | FALSE |
|  | FALSE | TRUE | FALSE |
|  | FALSE | FALSE | FALSE |


| OR | Operand 1 | Operand 2 | Result |
| :---: | :---: | :---: | :---: |
|  | TRUE | TRUE | TRUE |
|  | TRUE | FALSE | TRUE |
|  | FALSE | TRUE | TRUE |
|  | FALSE | FALSE | FALSE |

## Hierarchy of Operations

| Order of Operations | Operand Data Type | Resultant Data Type |  |  |
| :--- | :--- | :--- | :---: | :---: |
| ( ) reorders the hierarchy; all operations are completed within the parenthesis using the same hierarchy. |  |  |  |  |
| 1. Functions |  |  |  |  |
| Mathematical Operations |  | Numeric |  |  |
| 2. Power | Numeric | Numeric |  |  |
| 3. $\backslash$, MOD | Numeric | Numeric |  |  |
| 4. ${ }^{*}$, / | Numeric | Numeric |  |  |
| 5.,+- | Numeric |  |  |  |
| Rational Operator | Numeric or String or Character | Logical (True or False) |  |  |
| 6. $=,<,>,<=,>=,<>$ |  |  |  |  |
| Logical Operator | Logical (True or False) | Logical (True or False) |  |  |
| 7. NOT | Logical (True or False) | Logical (True or False) |  |  |
| 8. AND | Logical (True or False) | Logical (True or False) |  |  |
| 9. OR |  |  |  |  |

## Exercise 3

1. Solve following equation
i. $\mathrm{K}=2+(5 / 9 * 3+2) * 3 \backslash 5$
ii. $L=(2+5 / 9)^{*} 3+2 *(3 \backslash 5)$
iii. Given $A=5, B=4, C=3, D=12$
a. $E=A * B+D / C$
b. $E=C M O D A^{*} B$
c. $E=5$ * $A \backslash D^{*}(B+1)$
d. $E=D / B^{*}((A+4) \backslash(C+1))$

## Expressions and Equations

- Expression: Processes data, the operands through the use of operator
- Example: length * width * height
- Equation: stores the resultant of an expression in a memory location in the computer through the equal (=) sign
- Example: volume $=$ length $*$ width $*$ height
(Sprankle \& Hubbard, 2012)


## Expressions and Equations

- Expressions
- Use no equal sign
- A part of an instruction/equation
- Not store the resultant
- Equations
- Often called as "Assignment statement"
- Equal sign (=) : does not mean equals, but replaced by or is assigned the value of
(Sprankle \& Hubbard, 2012)


## Expressions and Equations

| Expressions | Equations |
| :---: | :---: |
| $X+Y$ <br> $X$ and $Y$ are numeric. <br> The resultant is numeric and is not stored | $Z=X+Y$ <br> $Z, X$ and $Y$ are numeric. The resultant is stored in Z; |
| $X<Y$ <br> $X$ and $Y$ are numeric, character, or string. The resultant is logical and is not stored | $Z=X<Y$ <br> $X$ and $Y$ are numeric, character or string. <br> The resultant is stored in Z ; Z is logical |
| X OR Y <br> $X$ and $Y$ are logical The resultant is logical and is not stored | $Z=X O R Y$ <br> $\mathrm{Z}, \mathrm{X}$ and Y are logical The resultant is stored in Z ; |

(Sprankle \& Hubbard, 2012)

## Expressions and Equations

## NUMERIC EXPRESSION

MATHEMATICAL EXPRESSION

$$
A(2 B+1)-\frac{B}{A-5}
$$

COMPUTER EXPRESSION

$$
A *(2 * B+1)-B /(A-5)
$$

## MATHEMATICAL EQUATION

| MATHEMATICAL EQUATION | $A+11=B(C-1)$ |
| :--- | :--- |
| COMPUTER EQUATION | $A=B *(C-1)-11$ |

## RELATIONAL EXPRESSION

MATHEMATICAL EXPRESSION
COMPUTER EXPRESSION
$A$ is greater and equal to $B-1$
$A>=B-1$
(Sprankle \& Hubbard, 2012)

## Example: Mathematical Expression

## Follow the hierarchy of operators

Example : 7 * $(\mathrm{a}-\mathrm{b})+2$ * $\mathrm{b} /(\mathrm{c}+3)$

$$
7 *(a-b)+2 * b /(c+3)
$$

| No | Operation | Resultant |
| :--- | :--- | :--- |
| 1 | a - b | 3 |
| 2 | c + 3 | 8 |
| 3 | $7^{*}$ resultant of 1 | 21 |
| 4 | 2 * b | 16 |
| 5 | Resultant of 4 / <br> resultant of 2 | 2 |
| 6 | Resultant of 3 - <br> resultant of 5 | 19 |

## Example: Relational Expression

## Example : $X-3>Y$; Assume $X=5, Y=3$



| No | Operation | Resultant |
| :--- | :--- | :--- |
| 1 | $X-3$ | 2 |
| 2 | Resultant of $1>Y$ | FALSE |

## Example: Logical Expression

Example : X AND Y OR Z AND X assume ; $X=F A L S E, Y=F A L S E, Z=T R U E$

## X AND Y OR Z AND X



| No | Operation | Resultant |
| :--- | :--- | :--- |
| 1 | X AND Y | FALSE |
| 2 | Z AND X | FALSE |
| 3 | Resultant of 1 OR <br> Resultant of 2 | FALSE |

## Example: Logical Expression

Developing a Table of All Possible Resultants of a Logical Expression NOT A OR NOT B


| A | B | NOT A | NOT B | NOT A OR B |
| :---: | :---: | :---: | :---: | :---: |
| T | T | F | F | F |
| T | F | F | T | T |
| F | T | T | F | T |
| F | F | T | T | T |

## Example: Equation Uses Both Relational and Logical Operators

Example : $\mathrm{D}=\mathrm{NOT}(\mathrm{H}<\mathrm{I})$ AND (J OR NOT K) assume; $\mathrm{H}=4, \mathrm{I}=2, \mathrm{~J}=$ TRUE, $\mathrm{K}=$ FALSE $\mathrm{D}=\operatorname{NOT}(\mathrm{H}<\mathrm{I})$ AND (J OR NOT K)

| No | Operation | Resultant |
| :--- | :--- | :--- |
| $\mathbf{1}$ | H < I | FALSE |
| $\mathbf{2}$ | NOT K | TRUE |
| $\mathbf{3}$ | J OR resultant of 2 | TRUE |
| $\mathbf{4}$ | NOT Resultant of 1 <br> OR Resultant of 2 | TRUE |
| $\mathbf{5}$ | Resultant of 4 AND <br> resultant of 3 | TRUE |
| 6 | Store the resultant <br> of 5 in the <br> memory location <br> called D |  |



## Test your understanding by answer Tutorial 1



## Conclusion / What we have learn today?

Constant VS Variable

Data types (Numeric data: Integer, Real, Character, String, Logical )

Function (Mathematical function, String function etc.)

Operator (Mathematical operators, Relational operators etc.)

Hierarchy of operations

Expressions and Equations

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